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CUMBERLAND UNIVERSITY BULLETIN

LEBANON, TENNESSEE



GENERAL CATALOGUE
1925-1926

24 25

PUBLISHED SIX TIMES A YEAR

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1925

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CUMBERLAND UNIVERSITY BULLETIN

LEBANON, TENNESSEE

REGISTER, 1924-1925



ANNOUNCEMENTS, 1925-1926

PUBLISHED SIX TIMES A YEAR BY THE CUMBERLAND UNIVERSITY

UNIVERSITY CALENDAR

1925

June 3, Wednesday.....	Commencement Day
June 10, Wednesday.....	Summer School Opens
August 12, Wednesday.....	Summer School Ends
September 8, Tuesday.....	Entrance Examinations
September 9, Wednesday.....	First Semester Begins
September 10, Thursday, 10:30 A.M.....	General Convocation
September 13, Sunday.....	Convocation Sermon
November 26, Thursday.....	Thanksgiving Day (Holiday)
December 18, Friday, at noon.....	Christmas Vacation Begins

1926

January 4, Monday.....	Classes Resumed After Vacation
January 19, Tuesday.....	Mid-Year Law Commencement
January 18 to 23, Monday to Saturday.....	Mid-Year Examinations
January 25, Monday.....	Second Semester Begins
February 18, Monday.....	Day of Prayer for Colleges
May 24, Monday.....	Final Examinations Begin
May 29, Friday.....	Preparatory Department Graduation
May 30, Sunday.....	Baccalaureate Sermon
May 31, Monday.....	College Class Day
May 31, Monday, 8 P.M.....	Music Department Concert
June 1, Tuesday.....	Law Class Day
June 1, Tuesday, 2 P.M.....	Annual Alumni Association Meeting
June 1, Tuesday, 10:30 A.M.....	Annual Meeting of University Trustees
June 1, Tuesday, 8-10 P.M.....	Commencement Reception
June 2, Wednesday, 10:30 P.M.....	Commencement Exercises

BOARD OF TRUSTEES

TERMS EXPIRE 1925

WALTER J. BAIRD.....	Lebanon, Tenn.
REV. ROBERT A. CODY, D.D.....	Dyer, Tenn.
REV. DAYTON A. DOBBS, D.D.....	Nashville, Tenn.
REV. HENRY M. EDMONDS, D.D.....	Birmingham, Ala.
REV. BRUCE G. MITCHELL, D.D.....	Oxford, Miss.

TERMS EXPIRE 1926

REV. JOS. W. CALDWELL, D.D.....	Huntsville, Ala.
ROBT. LEE HARRIS, A.B., A.M.....	Columbia, Tenn.
DR. JAMES R. HARRISON.....	Milan, Tenn.
AMZI W. HOOKER, LL.B.....	Lebanon, Tenn.
REV. JOSEPH HARDIN MALLARD, D.D.....	Meridian, Miss.

TERMS EXPIRE 1927

JAMES HUBERT GRISSIM.....	Lebanon, Tenn.
JUDGE JAMES EDWIN HORTON, A.B., LL.B.....	Athens, Ala.
THOMAS H. JOHNSTON.....	Corinth, Miss.
REV. ELBERT L. ORR, D.D.....	Nashville, Tenn.
REV. WILLIAM A. PROVINE, D.D.....	Nashville, Tenn.

OFFICERS OF THE BOARD

REV. DAYTON A. DOBBS, D.D.....	President
REV. WILLIAM A. PROVINE, D.D.....	Vice-President
WALTER J. BAIRD.....	Secretary
AMZI W. HOOKER.....	Treasurer

EXECUTIVE COMMITTEE

REV. DAYTON A. DOBBS, D.D., Chairman	
REV. WILLIAM A. PROVINE, D.D.	W. J. BAIRD
AMZI W. HOOKER	J. H. GRISSIM
REV. E. L. ORR, D.D.	

ALUMNI SECRETARY

WINSTEAD PAINE BONE, D.D.	Lebanon, Tenn.
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UNIVERSITY OFFICERS AND FACULTY

JOHN ROYAL HARRIS, B.D., D.D.

President

WINSTEAD PAINE BONE, A.B., B.D. A.M. (Trinity), D.D., *Professor of Biblical Literature, Ethics and Sociology.*

Gr. Union Theo. Sem., University of Berlin, 1889-90; Chicago University, 1894.

ERNEST LOONEY STOCKTON, A.B., A.M., LL.B., *Professor of English Language and Literature; Dean of the College of Arts and Science.*

Summer term in Chicago.

WILLIAM HENRY A. MOORE, (Royal Conservatory, Stuttgart), *Director of Conservatory of Music.*

JAMES OSCAR BAIRD, A.B., A.M., LL.B., *Professor of Chemistry; Registrar of College of Arts and Science.*

Summer terms in Peabody and Chicago.

GEORGE W. VANZEE, B.S., M.S. (Illinois), *Professor of Biology and Education.*

WALTER BROWNLOW POSEY, Ph.B. (Chicago), A.M., *Dean of the School of Commerce, Professor of Business Administration*

WILLIAM DONNELL YOUNG, A.B., A.M., *Professor of History and Political Science*

MABEL C. JONES, A.B.

Professor of English

Summer term in Columbia.

GEORGE FRANK BURNS, A.B., B.D. (Lane), A.M., *Professor of Latin and Greek*

EDWIN RAY BENTLEY, A.B. (Texas Christian), *Professor of Journalism; Director of Publicity*

JACOB E. BOETHIUS, A.B., A.M. (Kansas), *Professor of Modern Languages*

WILLIAM RICHARD CHAMBERS, A.B., LL.B. (Vanderbilt), *Acting Dean of Law School; Professor of Law*

ALBERT WILLIAMS, LL.B.

Professor of Law

- BEECHER FLANNAGAN, A.B. (Berea), A.M. (Peabody), *Professor of Pure and Applied Mathematics.*
- HARRY L. ARMSTRONG, A.B. (Ohio Wesleyan), *Instructor in Mathematics*
- GRAFTON GREEN, A.B., LL.B., LL.D., *Lecturer on Constitutional Law and Supreme Court Practice.*
- SARAH ELIZABETH FAKES, B.S. *Public Speaking and Expression*
- MRS. ROBERT EDWARD ESKEW, *Director, Department of Home Economics; Instructor in Home Economics.*
West Kentucky Normal and Peabody.
- FLOY GRACE KING, B.S. (Bowling Green), LL.B. (Cumb.), *Instructor in Typewriting and Shorthand.*
- BURT ESTON ALWARD *Instructor in Accounting*
- SARA L. SHEPHERD, Graduate in Music (Ward-Belmont), *Instructor Violin and Piano*
- CECIL IRENE HODAM, B. Fine Arts (Nebraska) *Instructor in Voice*
- FRANK WILDE *Director of Athletics*
- JEFF CASTLEMAN *Bursar*
- MRS. GEORGE A. McCLAIN *Director of Boarding Department*
- MISS MARTHA HARRIS *Dean of Women*
- MADGE HARDISON *President's Secretary*
- WALTER J. BAIRD *Treasurer of Law School*
- MARY NEWMAN *Library Attendant*
- SARAH HARDISON, LL.B., *Librarian, Law School*

COMMITTEES OF THE FACULTY

(The President is *ex-officio* member of each Committee.)

Executive Committee

PROFESSORS STOCKTON, CHAMBERS, WILLIAMS, AND MRS. WOOTEN

Entrance and Courses

PROFESSORS STOCKTON, BAIRD AND BURNS

Buildings and Grounds

PROFESSORS BAIRD, CHAMBERS, VANZEE, AND MRS. ESKEW

Student Government

PROFESSORS WILLIAMS, STOCKTON AND MRS. WOOTEN

Scholarship and Self-Help

PROFESSORS BELCHER AND BONE

Forensic Activities

PROFESSORS FAKES, MOORE AND BURNS

Publicity and Publications

PROFESSORS BONE, CHAMBERS, POSEY AND BENTLEY

Athletics

PROFESSORS BURNS, BELCHER, POSEY, YOUNG

Libraries

PROFESSORS BOETHIUS, BONE AND CHAMBERS

University Entertainments

PROFESSOR MOORE, MISS FAKES, MRS. ESKEW, MISS BONE, MISS HODAM

Socials

MRS. ESKEW, MISSES KING, HODAM AND JONES

Appointments Committee

PROFESSORS POSEY, BENTLEY AND FLANNAGAN

GENERAL STATEMENT

HISTORY

Cumberland University first opened its doors to students in September, 1842. A charter was procured in December, 1843.

As at first organized the University was composed of a College of Liberal Arts and a Preparatory School. The Law School was established in 1847. Its growth from the start was remarkable, and in 1858 it was considered the second in size among the law schools of the country.

The Theological School was established in 1852, but was discontinued in 1909. The School of Engineering was established in 1852, and the School of Music in 1903.

Since 1897 the University has been a co-educational institution. Young women are received in all departments on equal terms with young men.

THE CHARTER

In 1858 the original charter of 1843 was so revised as to give to the General Assembly of the Cumberland Presbyterian Church the right to confirm or reject the election of trustees. In 1907, because of the union in 1906 of the Cumberland Presbyterian Church and the Presbyterian Church in the U. S. A., the charter was revised so as to give to the General Assembly of the Presbyterian Church in the U. S. A. the right to confirm or reject the election of trustees, with the requirement added that three-fourths of the trustees shall be members of the Presbyterian Church in the U. S. A.

In 1920 the change was made from a relation with the General Assembly to one with three synods of the same Church, the charter being revised at that time so as to give to the three synods of Tennessee, Mississippi and Alabama the right to select the trustees of the University. The number of trustees is 15.

DEPARTMENTS

The departments of the University as at present organized are as follows:

1. The College of Arts and Science.
2. The Law School.
3. The Conservatory of Music.
4. The Yancey School of Commerce and Journalism.
5. The Preparatory School.

Each of these departments has a separate faculty, organization, and management; but all are under the direction of one Board of Trustees and one President.

DEGREES CONFERRED

At least one year of resident study is necessary for the acquirement of a degree, and the candidate must be present on Commencement Day.

The degrees conferred by the University are as follows:

1. COLLEGIATE.....	{	Bachelor of Arts, A.B.
		Bachelor of Science, B.S.
		Bachelor of Music, B.M.
2. PROFESSIONAL.....		Bachelor of Laws, LL.B.
3. GRADUATE.....		Master of Arts, A.M.

GROUNDS AND BUILDINGS

MEMORIAL HALL, the largest of the University buildings, is occupied by the College of Arts and Science, the Preparatory School, and the Conservatory of Music. It is a large structure, three stories high, and is situated on a beautiful campus of nearly fifty acres. It contains more than fifty rooms, specially designed and adapted for college and university work, including recitation rooms, libraries, laboratories, and the gymnasium.

CARUTHERS HALL, situated on West Main Street, contains the lecture rooms of the Law School, a society hall, the law library, and the large auditorium for the general meetings of the students and for University exercises.

THE MEN'S DORMITORY is situated on the main campus, near Memorial Hall. The building is 150x50 feet, four stories high, with seventy-five rooms, arranged in single apartments and in suites of two and three rooms. It is constructed of pressed brick and stone, finished in hardwoods, and supplied with every modern convenience—steam heating, electricity, baths, etc. This building was destroyed by fire on March 3 of the present year, but will be rebuilt on the old foundation, and will be ready for occupancy by the beginning of the fall term. The dining room and kitchen will be on the first floor.

THE WOMEN'S DORMITORY, a new home for the girls and young women, near the campus, which has been made possible through the generosity of Mr. D. E. Mitchell, provides ample accommodations for fifteen students and teachers. Mr. Mitchell, former President of the University, has frequently manifested his loyalty for and interest in the institution by generous gifts. He has presented to the University two excellent houses, a large residence on West Main Street, formerly owned by Dr. J. I. D. Hinds, and a

smaller home adjacent to the campus, valued at \$17,000, which are now available for residence purposes. The larger house is used as a dormitory for young women. Provisions for both rooms and board for the young women have been made in this new dormitory, with modern conveniences and appropriate furnishings. Until "Fifty Hall," larger dormitory, is built, the O'Connor House and other buildings will be continued as annexes.

LOCATION

The University is admirably located, in the heart of the Central South. Lebanon is situated thirty miles east of Nashville, in a rich and beautiful section of Tennessee. There is not a more healthful locality in the state. It has a population of six thousand people, who are celebrated for culture, morality, and hospitality. The town has well-appointed and progressive churches, at which all students have a friendly welcome. Lebanon is reached by two lines of railway—the Nashville, Chattanooga & St. Louis, and the Tennessee Central. It is the county seat of Wilson County—a county which ranks fourth in the state for natural productiveness.

THE SCHOOL YEAR

The school year begins on the second Wednesday in September and closes on the first Wednesday in June. The next school year will begin on September 9, 1925.

STUDENT ACTIVITIES

CHRISTIAN ASSOCIATIONS

The members of the Faculty take pleasure in commending the good work done by the College Young Men's and Young Women's Christian Associations, which for many years have held before the student-body the highest Christian standards. Cumberland University has the honor of having organized one of the first college associations for men in the United States. These associations have ever been among the strong religious forces of the University.

Not only are regular meetings held each week, but the members also conduct regular study classes and carry on practical Christian work.

LITERARY SOCIETIES

The Amasagassean Society, maintained in past years by the students of the College of Arts and Science, has had a successful year of consistent work, with weekly programs.

The Hypatian Society, composed of college students, was organized in September, 1921. It occupies a well-furnished room in Memorial Hall. It also has weekly programs, and is a flourishing society.

The students of the Law Department maintain the Philomathean Literary Society. They have a well-furnished room in Caruthers Hall.

The Caruthers Literary Society is composed entirely of members of the Law Department, and its object is to enable its members to obtain proficiency in public speaking. This society also holds weekly meetings in Caruthers Hall.

The Andrew B. Martin Club was organized during the past year by students in the Law School.

ATHLETICS

Believing that athletics is an essential feature of college and university life, the members of the Faculty co-operate with the student-body in the effort to promote a healthy athletic spirit and to maintain the standing of the University in the annual intercollegiate contests. The Athletic Committee is composed of members of the Faculty in three departments and has general control of all athletic interests of the University.

Professionalism is entirely excluded. Students taking less than twelve hours of regular work will not be permitted to take part in any intercollegiate contest. An unusually fine athletic oval, in charge of the Cumberland University Athletic Committee, occupies a portion of the college campus.

An excellent grand-stand has recently been erected and paid for in large part by the alumni.

In addition to the field for football, baseball, and track athletics, there are several fine tennis courts and a golf course for the use of all students and members of the Faculty.

THE CUMBERLAND WEEKLY

An important agency connected with the student life on the campus is the CUMBERLAND KICK-OFF, a paper aided by the Yancey students of Journalism and controlled and edited by the student body, subject to the general supervision of the Faculty. It serves as the University mirror, reflecting all matters of interest relating to athletics, literary societies, Christian Associations, and the personal affairs of the students and Faculty. The University values highly the influence which this publication exerts on the activities among the students.

STUDENT COUNCIL

Representative of every part of the student body, chosen mainly upon distinction instead of election, sixteen members are a lower court of the institution, and up to now no decision pertaining to discipline has ever been reversed by the Faculty. This is a practical exemplification of the democratic ideals of Cumberland.

THE ALUMNI ASSOCIATION

The Alumni Association holds its annual meeting on Tuesday afternoon of Commencement Week at Caruthers Hall. All graduates and former students may become members of the Association. The officers for 1924-1925 are: President, David Earle Mitchell, A.B., '02; First Vice President, Rev. John Royal Harris, B.D., '94; Second Vice President, Rev. James Henry Miller, B.D., '86; Third Vice President, Rev. Andrew B. Buchanan, A.B., '79, B.D., '83; Secretary-Treasurer, Winstead P. Bone, B.D., '86.

The General Alumni Association has a Board of Directors consisting of the following members: D. E. Mitchell, A.B., '02; J. H. Miller, B.D., '86; A. B. Humphreys, A.B., '94; LL.B., '95; W. L. Harris, A.B., '12; E. G. Walker, LL.B., '08; Julian Campbell, LL.B., '08; Homer Hancock, '00; Grafton Green, A.B., '91, LL.B., '92; E. J. McCroskey, A.B., '71; J. O. Baird, A.B., '00; E. L. Stockton, A.B., '13; R. R. Doak, B.S., '93; LL.B., '96; W. P. Bone, B.D., '86; D. M. Harrison, B.D., '10; W. D. Young, A.B., '20.

The Alumni Association issues the CUMBERLAND ALUMNUS, the object of which is to unite the alumni in the service of the University. The purpose is to issue this magazine six times a year. The Alumni Secretary is the editor.

The University is in a campaign to raise \$1,000,000 as the permanent endowment of the institution.

COLLEGE OF ARTS AND SCIENCE

ESTABLISHED IN 1842

FACULTY OF INSTRUCTION

JOHN ROYAL HARRIS, B.D., D.D.	<i>President</i>
WINSTEAD PAINE BONE, A.M., D.D.,	<i>Professor of Bible, Ethics, Sociology</i>
BEECHER FLANNAGAN, A.M.,	<i>Professor of Pure and Applied Mathematics</i>
WILLIAM HENRY A. MOORE (Royal Conservatory, Stuttgart),	<i>Director of the Conservatory of Music</i>
GEORGE FRANK BURNS, A.M.	<i>Professor of Latin and Greek</i>
ERNEST L. STOCKTON, A.M., LL.B.,	<i>Professor of English, Dean of the College of Arts</i>
JAMES O. BAIRD, A.M., LL.B.,	<i>Professor of Chemistry, University Registrar</i>
GEORGE W. VANZEE, M.S.	<i>Professor of Biology and Education</i>
JACOB E. BOETHIUS, A.M.	<i>Professor of Modern Languages</i>
SARAH L. SHEPHERD	<i>Violin, Saxophone</i>
MRS. ROBERT EDWARD ESKEW	<i>Instructor in Home Economics</i>
CECIL IRENE HODAM, B.F.A.	<i>Instructor in Voice</i>
SARA ELIZABETH FAKES, B.S.	<i>Public Speaking and Expression</i>
WILLIAM D. YOUNG, A.M.	<i>Professor of History</i>
WALTER B. POSEY, PH B., A.M.	<i>Professor of Business Administration</i>
EDWIN RAY BENTLEY, A.B.	<i>Professor of Journalism</i>
FLOY GRACE KING, B.S., LL.B.	<i>Instructor Shorthand and Typewriting</i>
MABEL C. JONES, A.B.	<i>Professor of English</i>

EQUIPMENT

THE MITCHELL LIBRARY

This reference library is the gift of Mr. David E. Mitchell, Lebanon, Tennessee. It occupies a large and well-lighted room on the first floor of the University building, and this is within easy reach of all students. It is handsomely equipped with sectional bookcases, elegant tables, a cabinet mantel, etc., and at present contains more than three thousand volumes. Since it was opened it has proved of the utmost service to the students, and, in fact, may be said to form the most useful equipment the College of Arts and Science has recently acquired.

CHEMICAL LABORATORY

The Chemical Laboratory has at its command a number of rooms in Memorial Hall. In addition to the general lecture room, there are laboratories for general and analytic work, well equipped with desks, furnished with gas and water, and apparatus for students ample for the courses offered. The stock of chemicals is representative, containing all the common compounds for experimental work and much material for special investigation.

An excellent supply of chemicals and apparatus has been added to the laboratories this year, and further equipment will be obtained during the ensuing year.

PHYSICAL LABORATORY

The Department of Physics has at its command a suite of rooms on the first floor of Memorial Hall. This department has apparatus worth many hundreds of dollars, and is adding to its stock each year.

SURVEYING AND DRAWING

Instruments ample for work in Surveying and Drawing have been provided, and will be supplemented as necessity arises.

BIOLOGICAL LABORATORY

The laboratory is supplied with excellent compound microscopes, provided with all suitable eye pieces and objectives, mountings of various kinds, tables, chairs, and, in fact, all other necessary equipment.

HOME ECONOMICS LABORATORIES

This department has two laboratories. One of these is well equipped for the study of food materials and their preparation. Each student has a desk, with a gas stove and a full supply of necessary cooking utensils. Another laboratory, which is devoted to domestic arts, is equipped with charts, chairs, tables, and sewing machines.

THE MUSEUM

For several years a room, known as the Mission Room, has contained a fine collection of Japanese and Chinese exhibits which has not been opened for public inspection. In various places about the building several collections of Natural History objects have been stored away in cases.

With the purpose of preserving these fine collections more perfectly and also having them open to the public, a large room adjacent to the Mission Room has been arranged to receive these scattered collections, and an adequate museum has thus been adapted to exhibition purposes.

A large and valuable collection of shells, accurately classified, received through bequest of the late Miss Victoria Jackson, of Bowling Green, Kentucky, is now prominently displayed in the new room.

Through the generosity of Mrs. I. H. Goodnight, of Franklin, Kentucky, a large and valuable collection of geological specimens, together with many rare articles of foreign art which belonged to her son, has been added to the Museum. As a memorial to Mr. Goodnight, the new room has been designated as the Hoy Goodnight Memorial Room. A valuable collection of silverware and coins from many foreign countries has been recently added by Mrs. Goodnight.

Many biological and geological specimens are included in these collections, making them of great value in the scientific work of the college as well as of general interest to the community.

EXPENSES

TUITION AND FEES

The tuition charge is at the rate of \$25 per semester, or \$50 for the college year of nine months. A University, or general expense, fee of \$10 per semester, or \$20 per year, is required of all college students.

Cap and gown for graduates may be rented for \$2.50, or bought outright.

A fee of \$7.50 per semester or \$15.00 per year is charged for each laboratory course in Chemistry.

For the courses in Physics and in Biology the laboratory fee is \$5.00 per semester, or \$10.00 per year.

For a course in Surveying, a fee of \$5.00 per semester, or \$10.00 per year, is required.

For a course in Mechanical Drawing, a fee of \$5.00 per semester, or \$10.00 per year, is required.

The laboratory fees for Home Economics vary with the courses. A complete schedule of such fees may be obtained from the Registrar.

Special students who take less than eight semester hours of academic work must pay at least half the tuition fee and the University fee for the semester.

Beginning with the next term, the regular \$10 Recreation Ticket must be taken by all who are in the College, and all in the Law Department not paying the new rates. Ticket admits to all University games, to the Lyceum course, and entitles holder to the Phoenix and the Kick-Off. Reduction made where two or more come from one family.

All term fees are payable in advance. No one will be recognized as a student regularly enrolled for class work who has not arranged all bills with the Bursar at the University office within ten days after the opening of each semester.

Scholarships are available to pay the tuition of candidates for the ministry, or of prospective missionary workers, and of children of ministers in active service of all denominations, but these students are required to pay all other fees. Should candidates for the ministry ever abandon their plan to preach, or fail to connect themselves with some department of church work, they will be expected to pay the full amount of tuition fees remitted under these special scholarship arrangements.

BOARDING

It is the desire of the University authorities to make the dormitories self-supporting and expenses must be adjusted to the current prices of the community.

The room rent, which includes the cost of fuel and lights, is payable strictly in advance for the semester. The charge for a double room is \$25 per semester for each student. Each student is required to sign a regular lease for his room.

Electric light will be furnished to the extent of sixty watts in a single room, or two forty watts lights in a double room. Lights in excess of this amount of current must be arranged at the office and paid for by the students.

Students in the dormitory must furnish their own toilet articles, electric lamps and bulbs, four single sheets for 3x6-foot beds, one pillow, two pillow cases, and necessary blankets; also table napkins.

Scholarship students will be expected to room and board in the dormitory.

All students who room in the dormitory are required to board in the college, also, but students who have rooms off the campus will be accepted as boarders.

Many of the best homes in Lebanon are open to students for both rooms and table board. Usually, however, the prices are higher than at the dormitories.

EXPENSES FOR THE YEAR

Tuition.....	\$ 50.00
University fee.....	20.00
Room rent, college dormitories, double room, each student.....	50.00
Board in Boarding Club.....	157.50
Board in Club per calendar month.....	20.00
Boarding with private families, per month.....	\$25.00 to 30.00
Approximate total of college bills:	
For the student not taking Music, Expression or Home Economics.....	\$287.50

THE BOARDING CLUB

The price of board in the college dormitories will be \$157.50 for the school year, one-half of this amount to be paid at the beginning of each of the two terms. Reservation for a room will not be made unless the request is accompanied by a remittance of \$5.00.

Those coming into the Club after the opening of the term, those who leave before the close of the term, and those who elect to do so, will pay by the calendar month, at the rate of \$20.00 per month, in advance.

Those not rooming in the dormitories may obtain their meals there by paying 50 cents per calendar month, extra. There will be no deductions for Christmas holidays. Board in the dormitories during the Christmas holidays will be 25 cents per day extra. An extra charge will be made for meals served in rooms.

There will be no deduction for table board, except for continuous absence of two weeks. It is not possible to make deductions for absences of a day at a time, even when they occur several times during a month.

The rates will be the same for the young ladies as for the young men. Careful supervision of the young ladies will be provided, so that parents may be assured of most desirable home surroundings for their daughters.

Students working in any of the laboratories will deposit \$5.00 as a break-age fee. The unused portion of this amount will be refunded at the close of the year, or semester.

It is the purpose to make the dormitories as homelike as possible. It is understood, therefore, that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or lady-like behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on the condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the rights of his own room.

Students will be held responsible for any damage to college property that may occur through their actions.

A student who withdraws from college, for sufficient reason, during the first fourth of a semester, will receive a refund of three-fourths of his payment, exclusive of the University fee. For withdrawal during the second or third fourth of a semester the refund will be in proportion. During the last fourth no refund will be made.

Under no circumstances will the University, or general expense, fee be refunded.

REQUIREMENTS FOR ADMISSION

Students are admitted at the beginning of each year to such standing in the college as their previous training warrants. This admission may be to the Freshman class, to advanced standing, or to partial courses. Satisfactory testimony of good moral character must be presented by all candidates. Students from other colleges must present certificates of honorable dismissal and their credentials of entrance and credits.

Drinking, the objectionable modern dance, and hazing are absolutely forbidden, and students on entering must promise obedience.

As a general rule all students will be admitted with the understanding that they must demonstrate ability to do college work and to maintain creditable standing in their studies. The Committee on Entrance and Courses reserves the right to direct the work of students. Any changes of studies will be required upon the recommendation of any department in exceptional cases of deficiency in preparation, or failure to do standard work.

ADMISSION TO THE FRESHMAN CLASS

Graduates of regularly accredited secondary schools may be admitted on certificate and recommendation of the superintendent or principal, provided the certificate shows the completion of at least fifteen units as described below. The National Conference on Standards of Colleges and Secondary Schools recommended the following statement as a description of a unit: "A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work."

The four year high school course is the basis of measurement. The length of the school year is at least thirty-six weeks, and the period of recitation from forty to sixty minutes in length.

If a graduate does not present a certificate from a regularly accredited school he will be required to take the entrance examinations which are held in Memorial Hall the first week in September. Graduates should send their applications to the Dean before August 1.

All applicants for admission should request principals or superintendents to send certificates and other credentials to the Dean of the College of Arts and Science before August 1.

Applicants for the A.B. degree must present the following nine and one-half prescribed units:

Algebra (Quadratics and beyond)..... 1½

English.....	3
Latin or Greek (3 units in one).....	3
Plane Geometry.....	1
History, or English, or Science.....	1

For the B.S. degree, $9\frac{1}{2}$ units, including Foreign Language (2 units in one), 1; Solid Geometry, $\frac{1}{2}$; Science or History, $1\frac{1}{2}$.

The five and one-half elective units may be made up from additional units in the subjects above, or from the following subjects:

Botany.....	1
Chemistry.....	1
Civics (independent of History).....	$\frac{1}{2}$
History (Ancient, English, American, Medieval and Modern).....	1, 2, 3 or 4
Physiography (with field work).....	$\frac{1}{2}$ or 1
Physiology.....	$\frac{1}{2}$ or 1
Physics.....	1
Solid Geometry.....	$\frac{1}{2}$

Full laboratory work shall have accompanied the work in the sciences, otherwise only one-half unit will be accepted. Additional one-half units will be accepted for Advanced Algebra (Permutations, Binomial Theorem, Logarithms, etc.), and Plane Trigonometry. An additional unit in English may be accepted if the literary studies of the particular student warrant. Students who have completed work in Commercial branches and Manual Training must present their claims to the Dean and the Committee on Entrance.

ADMISSION TO ADVANCED STANDING

Candidates for advanced standing will be required to present all credentials for college entrance or a transcript of equivalent college work which they desire to offer for credit toward graduation. Letters of honorable dismissal and a recommendation should accompany the transcript.

One year of resident study is necessary for the acquirement of a degree.

REGISTRATION

On the appointed registration days at the beginning of each semester (see University Calendar), applicants for admission are required to appear at the office of the Dean. They will be assisted by an advisory committee on registration. A schedule of courses must be made out, signed by the Dean, and presented to the registrar, who will issue a statement of fees which

must be paid in the office of the Treasurer. Class cards will be issued after the payment of fees, and students will be required to present their class cards at the first class meeting which they attend. A fee of \$2.00 will be charged for late registration, and a fee of \$1.00 for changing the registration after the first week.

EXTRA HOURS

Normal work for the student is sixteen hours. A minimum of twelve semester hours will be required before a student can be considered regular and also before a student can participate in college activities.

A student will not be allowed to pursue more than sixteen semester hours during any one semester, unless during the preceding semester he made an average of "A" in three-fourths of his work. A freshman will not be allowed to pursue more than sixteen hours during his first semester in college. The maximum amount of work which any student may do during any one semester under any conditions is eighteen hours. During the summer semester a student will not be allowed to score more than twelve semester hours.

A student will not be allowed to participate in athletic contests or in other literary activities if he fails to maintain a passing grade in twelve semester hours of work. If any student fails to pass twelve semester hours of work for two consecutive months he will be dropped automatically from the college rolls.

MERIT CREDITS

A system of Merit Credits has been adopted, by which standing is made by conduct in course, quarters, and activities matters, entirely aside from grades made in studies.

GRADES AND EXAMINATIONS

Students will be graded by letters described as follows: A, superior; B, good; C, average; D, passing; E, condition or deficiency; F, failure, for which credit will not be given unless the course is repeated and passed. Tests will be held at intervals on divisions of the subject, and examinations will be held at the end of each semester.

Reports of the standing of students will be sent from the office after examinations at the end of each semester to the parents or guardians. During the semester information may be forwarded to parents or guardians if a student begins to fail in his work. Personal communications from the Dean will be sent at any time when conditions create the necessity, or when patrons request.

ABSENCES

A record of the attendance of all students will be kept in the office of the Dean. All absences must be made up by special arrangement with the instructor in charge of the course, otherwise the standing of the student will be lowered proportionately. The Committee on Courses will decide when the number of absences creates a deficiency.

An unexcused chapel absence is equivalent to an unexcused class absence.

The number of absences allowed per term in any class shall equal the number of class meetings per week; three absences shall be allowed per semester in a three-hour course.

When a student's absences exceed this number, he shall be required to take, at once, a special examination covering such work as the professor may direct, and shall pay the University a fee of two dollars for each examination.

In computing absences, an absence unexcused shall count one, and an absence excused shall count one-half.

DESCRIPTION OF ENTRANCE REQUIREMENTS

The requirements on the following pages have been recommended by the National Conference on Uniform Entrance Requirements in English for 1923-1925.

The study of English in school has two main objects: (1) Command of correct and clear English, spoken and written; (2) Ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

GRAMMAR AND COMPOSITION

The requirements call for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study of which ordinarily should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech defects, foreign accent, and obscure enunciation.

LITERATURE

Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully

read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented at least by some reading on the part of the pupil and by classroom reading on the part of the pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

An additional unit may be secured by students who have taken a full four-year course in a school which has exceptional facilities for English instruction and which offers an opportunity for the study of English classics beyond the minimum requirements as interpreted in the foregoing statement.

A.—READING

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I: Dickens, *A Tale of Two Cities*; George Eliot, *Silas Marner*; Scott, *Quentin Durward*; Stevenson, *Treasure Island* or *Kidnapped*; Hawthorne, *The House of the Seven Gables*.

GROUP II: Shakespeare, *Merchant of Venice*, *Julius Caesar*, *King Henry V*, *As You Like It*.

GROUP III: Scott, *The Lady of the Lake*; Coleridge, *The Ancient Mariner*, and Arnold, *Sohrab and Rustum*; a collection of representative verse, narrative and lyric; Tennyson, *Idylls of the King* (any four); the *Aeneid* or the *Odyssey* in a translation of recognized excellence.

GROUP IV: The *Old Testament* (the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*); Irving, *The Sketch Book* (about 175 pages); Addison and Steele, *The Sir Roger de Coverley Papers*; Macaulay, *Lord Clive*; Parkman, *The Oregon Trail*; Franklin, *Autobiography*.

GROUP V: A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); two modern plays.

All selections from this group should be works of recognized excellence.

B.—STUDY

One selection to be made from each group

GROUP I: Shakespeare, *Macbeth*, *Hamlet*.

GROUP II: Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News*

from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus, One Word More.

GROUP III: Macaulay, *Life of Johnson*; Carlyle, *Essay on Burns*, with a brief selection from Burns's *Poems*; Arnold, *Wordsworth*, with a brief selection from Wordsworth's *Poems*.

GROUP IV: Burke, *Speech on Conciliation with America*. A collection of orations, to include at least Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, and Lincoln's *Gettysburg Address*.

No student will be admitted to standing in the University whose examination papers on the subjects above show a marked deficiency in composition, spelling and punctuation, or other essentials of good usage.

MATHEMATICS

(a) Algebra—To Quadratics. One unit. The four fundamentals; factoring, determination of highest common factor and lowest common multiple; fractions, ratio and proportion, linear equations, containing one or more unknown quantities; radicals, including the extraction of the square root of polynomials and numbers; exponents, fractional and negative.

(b) Algebra—Quadratic equations, binomial theorem, permutations, progressions, etc. One unit for full year, or one-half unit for partial work.

(c) Plane Geometry. One unit.

(d) Solid Geometry. One-half unit.

(e) Plane Trigonometry. One-half unit. If Plane Trigonometry is counted for entrance, Mathematics 2 must be taken in the college for both the A.B. and B.S. degrees.

LATIN

(a) Latin Lessons, Grammar, Prose Composition. One unit.

(b) Caesar, four books. One unit. In place of Books III and IV, fifty passages of Cornelius Nepos may be substituted. The passage selected for translation will be accompanied by the questions dealing with the subject-matter, constructions, etc.

(c) Cicero, six orations. One unit. The passages selected for translation, accompanied by the usual questions of forms, constructions, etc. Composition. Sallust.

(d) Virgil's Aeneid, six books. One unit. In place of two books of the Aeneid, two thousand lines of Ovid may be offered. In addition to the usual questions accompanying the selections for translation, there will be questions on prosody. Composition.

GREEK

(a) Greek Lessons, Grammar, Prose Composition. One unit.

(b) Xenophon's *Anabasis*, four books. One unit. Two books of the *Anabasis* may be replaced by an equivalent amount from the *Cyropoedia*. The selection for translation will be accompanied by questions dealing with forms, construction, and accent. Composition.

(c) Homer's *Iliad*, three books. One unit. For one book of the *Iliad* an equivalent amount of the *Odyssey* may be substituted.

HISTORY

Credit for History will be given according to the time devoted to each branch of the subject.

(a) Ancient History. One unit.

(b) Mediaeval and Modern History. One unit.

(c) United States History and Civil Government. One unit.

(d) English History. One unit.

SCIENCE

Any science studied one year with adequate laboratory work will be given a credit of one unit; without the laboratory work, only one-half unit will be credited.

(a) Physical Geography. One-half unit. Texts recommended: Davis', Tarr's, Gilbert and Brigham's. Physiology. One-half unit. Texts recommended: Coleman's, Blaisdell's, Martin's.

(b) Physics. One unit. Texts recommended: Gage's, Carhart's, Wentworth and Hill's, Milliken & Gale's.

(c) Chemistry. One unit. Texts: Smith and Hesler's, Newell's.

(d) Biology. One unit. One year in elementary Botany or Zoology.

(e) Agriculture. One-half unit. One-half year in Elementary Agriculture.

FRENCH

Elementary. Two units. The examination will call for familiarity with the various forms of inflection of noun, adjective, verb, etc., a possession of a fair vocabulary of words, and the acquaintance with the ordinary rules of syntax. Texts recommended: The Grammars of Fraser and Squair, Edgren, and Deborde; Muzzarelli's Brief French Course; the readers of Super, Rollin, and Kuhns; L'Abbe Constantin; La Belle Vivernaise.

GERMAN

Elementary. Two units. The preparation in this language must be the equivalent of that in French. Texts recommended: Becker's or Thomas' Elements of German; the readers of Harris, Brandt, and Joynes-Meissner; Marchen and Erzählungen; L'Arrabiata.

REQUIREMENTS FOR GRADUATION

The college course extends through four years, consisting of two semesters each year, a total of eight semesters. The average semester is one-half of the college year, or nineteen weeks. The semester hour is the credit hour of the University and signifies one hour a week through one semester.

Candidates may apply for the degree of Bachelor of Arts, or for the degree of Bachelor of Science. The degree will be conferred after the completion of the requirements as outlined in the following pages:

1. Prescribed Studies.

Two years of Latin are required for the A.B. degree.

For each semester of the Freshman year:

Bible.....	2 hours
English.....	3 hours
Foreign Language.....	3 hours
History or Science.....	3 hours
Mathematics.....	5 hours

For each semester of the Sophomore year:

Bible.....	2 hours
English and Literature, or an Elective.....	3 hours
Foreign Language.....	3 hours
History or Science.....	3 or 5 hours

2. Additional courses to make a full semester's work may be selected from the courses not prescribed in the departments above or from those listed in the Courses of Instruction, provided the student has satisfied the requirements according to the principle of prerequisites. This is required in order to guarantee the continuation of subjects of study and to give assurance of thorough preparation for advanced work.

The schedules of all students must conform to these requirements. An exemption obtains for students who are not candidates for a degree, but the work of such students must be approved.

The number of "required" semester hours for graduation is sixty-one. Students will complete ordinarily about thirty-two hours in the Freshman year and thirty-four in the Sophomore year, consisting chiefly of prescribed

studies. In addition to prescribed studies, a student may select a few electives if he has satisfied the previous requirements.

Candidates for the Bachelor of Arts degree must offer for entrance four units of Foreign Language and must complete in the college twelve semester hours of the language offered for entrance. This requirement is to preserve the sequence of courses in secondary schools and colleges. A candidate who has elected the language or literary courses in the secondary school should continue the same courses in advanced study and research in college. A candidate who elects the scientific courses in the secondary school should continue the same in college. Majors and minors, and graduate work also, should be selected from this point of view.

Candidates for the degree Bachelor of Science may elect one of two courses: the Chemical B.S. course, in which his major subject will be Chemistry or some allied subject; or the Mathematical B.S. course, in which his major subject will be Mathematics and allied subjects. In case he elects the Chemical B.S. course he is required to take not more than 10 semester hours of Mathematics. If he elects the Mathematical B.S. course, he must take not less than 18 hours of Mathematics and select his minors from the allied subjects outlined on the following page.

The following list is a summary of all prescribed studies:

Bible.....	8 hours
Science.....	10 hours
Economics.....	3 hours
English and Literature.....	6 hours
Foreign Language.....	12 hours
History.....	6 hours
Mathematics.....	10 hours
Philosophy.....	3 hours
Psychology, or Ethics, or Sociology.....	3 hours

All candidates for a degree must complete this minimum of sixty-one semester hours, some of which may be begun in the Junior and Senior years. In addition, the candidate must complete sixty-seven hours of Majors and Minors and Electives. The Major should be a continuation of a subject begun in the Sophomore year.

MAJORS AND MINORS

Before the end of the Sophomore year a student shall have selected a Major, and a Minor by the beginning of the Junior year. A "Major" is a subject pursued through three consecutive years, or six semesters. This means that eighteen semester hours or their equivalent are required on one subject. The Major is the subject around which the elective work centers.

Work on this Major will be accomplished in some one department, such as Chemistry, Literature, Biology, Psychology, or others designated in the list of Major courses.

A "Minor" is a subject pursued through two consecutive years, or four semesters. This means that a student must do a minimum of twelve hours' work in a subject related to the Major. After selecting a Major the student should confer with the head of the department of his choice for approval and direction. The head of the department and the Dean will be the advisors during the completion of elective work.

All courses, with the exception of the first year in English and Foreign Languages, will count as Minors. All candidates for degrees must complete one Major and one Minor before graduation. The following courses are designated as Majors and Minors:

MAJORS	MINORS
Biology.....	Chemistry, Physiology, Physics.
Chemistry.....	Biology, Physics, Physiology, Mathematics.
English.....	Latin, Greek, French, German, History, Spanish, Public Speaking, Philosophy, Economics, Sociology, Education, Bible, Journalism.
Education.....	Physiology, Psychology, Biology, Sociology, English, Public Speaking, Philosophy, History, Bible, Journalism.
Modern Languages.....	Latin, Greek, English, Public Speaking, Philosophy, History, Economics, Sociology, Bible, Journalism.
Ancient Languages.....	Modern Languages, History, Philosophy, Logic, Economics, Sociology, Public Speaking, English, Journalism.
History.....	Modern Languages, Ancient Languages, Economics, English, Public Speaking, Sociology, Philosophy, Bible, Journalism.
Home Economics.....	Chemistry, Biology, Physiology, English, Physics.
Mathematics.....	Physics, Mechanical Drawing, Surveying, Astronomy, Descriptive Geometry, Chemistry, Commerce.
Social and Mental Science.....	English, Modern Languages, Ancient Languages, History, Public Speaking, Journalism.
Public Speaking.....	English, Modern Languages, Ancient Languages, Journalism.

MAJORS	MINORS
Commerce.....	English, Mathematics, Modern Languages, Economics, Sociology, History, Political Science, Journalism.
Journalism.....	English, History, Modern Languages, Eco- nomics, Sociology, Commerce.

ELECTIVES

The number of semester hours required for the Bachelor's degree is 128. Students shall have completed on required work, including Majors and Minors, 97 hours. The remaining 31 may be elected by the student with the approval of the Dean and the Committee. The Faculty advise for a student the following schedule: Freshman year, 32 hours; Sophomore year, 34 hours; Junior year, 34 hours; Senior year, 28 hours. In arranging his work a student should complete first the prescribed studies for the Freshman and Sophomore years and the other additional studies to make the full work of semesters as he advances. In his Junior and Senior years he will have required work which could not have been accomplished during the first two years; he will be doing, at the same time, work on the selected Major and Minor.

COURSES OF INSTRUCTION

A detailed statement of the courses offered in the various departments is made in the following pages. The length of a class period is one hour; a laboratory period of two hours counts one hour for credit.

Explanation: 1*a*, 2*a*, etc., refer to courses given during the fall term. 1*b*, 2*b*, etc., refer to courses given during the spring term.

ENGLISH BIBLE

PROFESSOR BONE

A careful study of the history and literature of the English Bible is essential to the scholar.

Free use will be made of the library, lectures will be given the classes from time to time, and written work will be required from each student.

1*a*. Life of Christ and the Work of the Apostles.

A study of the contents of the four Gospels and of the Book of Acts. Freshman year. Two hours.

1*b*. The Books of the New Testament.

A study of the authorship, date, place of composition, and peculiarities of the books of the New Testament. A study of missions. Freshman year. Two hours.

2*a*. The Social Teachings of the Prophets and Jesus.

The Minor Prophets and the Wisdom Literature of the Old Testament. Sophomore year. Two hours.

2*b*. How we got our English Bible. The Bible as Literature. Why Christianity is true.

Two hours.

BIOLOGY

PROFESSOR VANZEE

1*a*. General Biology. Four hours.

An introductory course in the fundamentals underlying both animal and plant life. The cell, anatomy, structures, life history, physiology and other problems connected with living organisms are considered. One class, one lecture and two double laboratory periods per week. Open to Sophomores only.

1b. This course is continuous with the preceding. In the latter half of the course the invertebrate and vertebrate groups are emphasized by way of introduction.

2a. Comparative Zoology of Invertebrates. Three hours.

An introduction to the comparative and systematic study of the simpler animals. The laboratory work is supplemented by informal discussions, lectures, recitations and quiz work.

2b. Comparative Zoology of Vertebrates. Three hours.

This course is continuous with the preceding. In this course the work is centered in the fishes, reptiles and mammals, although several of the lower chordate are included.

3. Embryology of Vertebrates. Three hours.

Lecture and laboratory work on the anatomy, the microscopy, and the evolution of vertebrate organs.

Prerequisite, all other courses in subject.

4. Animal Cell. Three hours.

Lectures, reading and laboratory studies on cell divisions and cell chemistry, colloids, and electrolytes in life, metabolism, enzymes, secretion, energetics of life, cell division, heredity, and the life cycle.

Prerequisite, all other courses in subject.

5. Heredity. Three hours.

Facts and present views; proofs of heredity and probable factors involved. For advanced students.

6. Economic Ornithology. Two hours.

Common birds of the vicinity. Identification; food relations; seasonal distribution; migration activities. Economic importance of birds and their conservation. Lectures; assigned readings; a few field trips in latter part of semester. Second semester.

Prerequisite, General Biology.

CHEMISTRY

PROFESSOR BAIRD

1a. General Inorganic Chemistry.

A brief study of Theoretical and Physical Chemistry precedes a more thorough consideration of the elements. All the elements and their more important compounds are studied as to their physical and chemical properties and economic value. Instruction is given by lectures, recitations, and laboratory work. The lectures and textbook work are interspersed with

experiments for demonstrative purposes. In the laboratory the student becomes familiar with apparatus and the methods of work, and gains an intimate knowledge of the chemistry of the nonmetals and metals which are a necessary preliminary to the study of qualitative analysis. This course is open to all first year students.

Lectures, three hours. Laboratory, two two-hour periods. Credit, 5 hours.

1b. General Inorganic Chemistry.

This course is a continuation of course 1a, and cannot be taken until 1a is completed. The latter half of the term is devoted to elementary qualitative analysis.

Credit, same as course 1a.

2a. Qualitative Analysis.

Prerequisite, Chemistry courses 1a and 1b. A study of the more important properties and reactions of the principal base and ordinary methods of detecting the common inorganic bases and acids. Practice will be given in the analysis of various solutions and substances the composition of which is unknown to the students.

Lectures, one hour per week. Laboratory, two two-hour periods.

Credit, 3 hours.

2b. Qualitative Analysis.

This course is a continuation of course 2a. Credit, same as for 2a.

3a. Quantitative Analysis.

Prerequisites, Chemistry courses 2a and 2b. The preliminary work in Quantitative Analysis includes gravimetric analysis of simple substances of known composition and such work in volumetric analysis as shall enable the student to become familiar with the use of "Standard" and "Normal" solutions and acquire facility in the calculation of results.

Lectures, one hour per week. Laboratory, two two-hour periods.

Credit, 3 hours.

3b. Quantitative Analysis.

This course is a continuation of course 3a. Credit, same as for 3a.

4a. Organic Chemistry.

Prerequisites, courses 1a and 1b. All of the leading types of organic compounds are studied, with their graphic formulae, properties, and economic value. Special emphasis is laid upon the preparation and purification of the more important compounds.

Lectures, three hours per week. Laboratory, two two-hour periods.

Credit, 5 hours.

4b. Organic Chemistry.

A continuation of course 4a. Credit, same as 4a.

5a. Agricultural Chemistry.

Prerequisites, Chemistry courses 1a, 1b, 4a and 4b. The time is devoted to a study of the composition of plants and a discussion of the sources from which the plant derives its constituent elements. Laboratory work embracing the quantitative analysis of fertilizing materials, stock foods, soils, etc., is performed by each student.

Credit, 3 hours.

5b. Household Chemistry.

This is a general course on foods and textiles, the aim being to give a course that may be applied to every-day affairs of the household. Special emphasis will be given to the composition and nutritive value of such foods as meat, flour, milk, butter, food preservatives and adulterants, poisons, artificial coloring; also on textiles, dyes, soaps, various household receipts, disinfectants, antiseptics, etc. The laboratory work is partly qualitative and partly quantitative.

Lecture, one hour. Laboratory work, four hours.

Prerequisite courses, 1a, 1b, 2a, 2b and 4a.

Credit, 3 hours.

ECONOMICS

PROFESSOR POSEY

1a. Principles of Economics.

General survey of industrial society—its structure, institutions, operation. Mediaeval industrial society, and the evolution of modern capitalistic industry, certain outstanding features of the present industrial society. Underlying assumptions of our present regime.

Credit, 3 hours.

1b. Principles of Economics.

Value and distribution. A continuation of course 1a. Rent; wages; interest; profits.

Credit, 3 hours.

3a. Financial Organization of Society.

A general survey of the part that money, in its various roles, plays in the organization of industrial society. This study aims to reveal the economic functions performed by the various types of financial agencies that have been

developed and to show whether these agencies on the whole promote an efficient and well balanced national life. Prerequisite, Economics 1, 2.

Credit, 3 hours.

3b. Economic History of the United States.

The main topics covered are: the growth and spread of population, immigration, natural resources, the public roads, the character, organization, and evolution of internal and foreign trade, the merchant marine, factory system and advance in manufacturing, forms of business organization, banking and currency, crisis and industrial depression.

Credit, 3 hours.

EDUCATION

PROFESSOR VANZEE

Cumberland University is on the list of "accredited schools" by action of the State Board of Examiners. Graduates who have credit for eighteen hours' work in Education will be granted the Teachers' High School State Certificate by the State Superintendent of Public Instruction.

For those having eight months or more experience in teaching, this certificate will be granted for five years; without this experience it will be good for two years.

Teachers who are holders of the two-year certificate may have it renewed by attending Cumberland for one term or more.

The work of the Department of Education covers three years and includes a course in General Psychology and Educational Psychology, as well as a number of practical and theoretical courses in the science and art of teaching.

Students of Education will be given special training, observation work and practice in the kindergarten and grade work of the public school, of the high school, the preparatory department and of the local military school, under the direction of expert observation teachers so as to give them every possible aid in fitting them for their work.

They will also be required to do a given number of hours of teaching of elementary and high school subjects under the supervision of competent experts.

Thus the department aims to give the students of Education every opportunity to fit themselves for the teaching profession.

1a. Elementary Psychology. Three hours.

A general course designed as an outline study of the whole subject. One lecture, one class experiment, and one conference each week. Open to Sophomores only.

1b. Continuation of 1a.

2a. History of Education. Three hours.

A general survey of the development of educational aims, methods, tendencies and institutions, through ancient, mediaeval and modern times. Open to Sophomores and upper classmen.

2b. Continuation of 1b.

3. **Educational Psychology.** Three hours.

This course deals with the mental development of the child.

Prerequisite, Elementary Psychology. Open to Juniors and Seniors.

4. **Philosophy of Education.** Three hours.

This course covers the viewpoints of biology, psychology, sociology, psychology and philosophy, and is supplemented with outside references, class reports and quiz work. Open to Juniors and Seniors only.

5. **Problems of Elementary-school Teaching.** Three hours.

First semester. Open to Juniors and Seniors only.

6. **Principles of High-school Education.** Three hours.

Second semester. Open to Juniors and Seniors only.

7. **Educational Tests and Measurements.** Two hours.

Lectures and discussions designed to prepare teachers, principals and supervisors to make the most effective use of intelligence and educational tests in the elementary school. This will include a study of the following topics: history of the measurement movement, criteria of tests, construction of tests, analysis of types of tests in the light of the accepted criteria, uses of tests, and statistical technique necessary to the interpretation of testing data.

Prerequisite, fifteen hours in Education. Open to Seniors only.

ENGLISH

PROFESSOR STOCKTON AND MISS JONES

1a. **English Composition.**

Study of the principles of rhetoric and composition. Special emphasis upon exposition and argument. Recitations, themes, conferences. Collateral readings.

Texts: Baldwin's College Composition, Woolley's Handbook. 3 hours. Required of all Freshmen.

1b. Continuation of 1a. Special emphasis on imaginative composition. 3 hours. Required of all Freshmen.

2a. **English Literature.**

A survey of English Literature from the earliest times to Thomas Hardy. A study of backgrounds, the origin and development of forms, and extensive readings of representative writers will be emphasized. 3 hours.

2b. Continuation of 2a. 3 hours.

3a. American Literature.

A survey of American Literature from Colonial times through transcendentalism. Critical study of prose and poetry. Texts: Boynton's American Literature, Page's Chief American Poets. 3 hours. Elective.

3b. American Literature.

American Literature since 1870. Texts: Pattee's History and Century Readings. 3 hours. Elective.

4a. The Novel.

The origin and development of the English Novel. Readings in illustrative fiction and reports. 3 hours.

4b. The Short Story. 3 hours.

5a. The Elizabethan Drama. 3 hours.

5b. Shakespeare. 3 hours.

6a. Tennyson. 3 hours.

6b. Browning. 3 hours.

7. Victorian Prose. 2 hours.

8. Old English Epic Poetry. 2 hours.

9. Studies in Contemporary Poetry. 3 hours.

10. The Essay. 3 hours.

11. The Modern Drama. 2 hours.

Courses 5, 8 and 9 will not be offered during 1925-26.

GREEK

PROFESSOR BURNS

The object of this study is to enable the student to read and appreciate the masterpieces of Greek literature; to give an insight into the life and thought of the Greek people; to lay a better foundation for the study of English; and to enable ministerial students and others to study the New Testament in the language in which it was written.

1a. First Year Greek.

A beginning course for students who offer fifteen units for entrance without Greek. Vocabulary, forms, constructions, and general principles to be observed in reading Attic Greek; prose compositions; translation. White's First Greek Book and Xenophon's Anabasis (begun). Three hours.

1b. First Year Greek.

Continuation of 1a. N. T. Greek—1, 2, 3, John. Three hours.

2a. Xenophon's Anabasis (completing four books). Plato's Apology and Crito.

Prerequisite, 1a, 1b. Three hours.

2b. Plato's Apology and Crito (completed). N. T. Greek, Gospel according to John.

Prerequisite, 1a, 1b, 2a. Three hours.

3a. Lysias, Selected Orations.

Syntax and style; place of the Greek orators in Greek literature; history of the period. Three hours.

3b. Xenophon, the Memorabilia. N. T. Greek, Gospel according to Mark.

Ethical and philosophical teachings of Socrates and Plato; history of the period. Prerequisites, courses 1, 2, and 3a. Three hours.

4a. Euripides, the Medea. Sophocles, the Oedipus Tyrannus.

Origin and development of the drama; Greek tragedy; the Greek theater. Prerequisites, courses 1, 2, and 3. Three hours.

4b. Demosthenes, on the Crown; the Philippics. N. T. Greek, Sermon on the Mount and Galatians.

Prerequisites, courses 1, 2, 3, and 4a. Three hours.

5a. Aristophanes, the Clouds. Thucydides, the Sicilian Expedition.

Prerequisites, courses 1, 2, 3, and 4. Three hours.

5b. Aeschylus, Prometheus Bound. N. T. Greek, Epistle of James.
Three hours.

HISTORY

PROFESSOR YOUNG

1a. European History.

A political and social history of Modern Europe up to the beginning of the nineteenth century. Three hours.

1b. European History.

A continuation of 1a. From the beginning of the nineteenth century to the present times. Three hours.

2a. English History.

After a review of English History to 1485, with special attention given to the origin and development of English institutions, a detailed study is made of the period of the Tudors and the Stuarts. Three hours.

2b. English History.

A careful study is given to the development of parliamentary and demo-

cratic government, and of the religious and economic changes. Special attention is given also to the development of the British Colonial system. Three hours.

3a. History of the United States through the War of 1812.

1. A study of the colonial development in America, the gaining of independence, the framing of the Constitution, the development of the parties, and of affairs that lead to the second war with Great Britain.

History of the United States from the War of 1812 to the Civil War.

2. A continuation of 3a. The rise of the West, territorial expansion, the slavery controversy, and the development of sectional parties to the outbreak of the War. Three hours.

3b. History of the United States from 1860-1877.

1. The History of the United States from the election of Lincoln to the withdrawal of the Federal troops from the South in the Reconstruction Period.

History of the United States from 1877-1925.

2. A careful study is given this quarter of the semester to the economic foundation of the new era in the United States, problems of industry and labor, parties and political issues, diplomacy and the United States in the World War. Three hours.

4a. Civil Government in the United States.

This course embraces a study of the forms of our government (national and local), their origin and development. Three hours.

4b. Constitutional History of the United States.

A continuation of 4a. It will be based upon Bryce's History of the American Commonwealth, with collateral reading and reference work in Von Holtz and other sources. Three hours.

5a. History of the World War.

After a careful study of the diplomatic background of the War, a brief study will be given to the actual happenings of the period between 1914-1918. Three hours.

5b. History of the French Revolution.

A study will be made first of the background leading up to the Revolution in 1789. After this a carefully outlined and reference study will be made of the period in French history between 1789-1799. Three hours.

(First year students will be allowed to take 1a-1b only.)

HOME ECONOMICS

FOODS

MRS. ESKEW

1a. Elements of Cookery for Homemaking. Three hours.

This course includes a general survey of the elementary principles of cookery with an introduction to planning and serving meals in the home. Elementary chemistry, physics, and biology are desirable preliminary or parallel courses.

1b. Principles of Cookery and Their Application. Three hours.

The subject matter of this course will deal with the methods of preparation and cooking the types of food most commonly used in the home and in the teaching of elementary foods. Will deal with the application of the general principles of cookery.

2a. Foods and Principles of Household Management. Three hours.

This course is a general survey of the field of Household Management presenting principles of underlying the newer interpretation of today. Also a study of foods, their composition, and preparation as needed in planning invalid cookery. Short course in home nursing. Prerequisite 1a and 1b.

2b. Elements of Nutrition and Dietetics. Three hours.

This course gives very simply the essentials of a well balanced diet, and the nutritive properties of common food materials. Application made in planning foods for individual and family groups with special reference to limitations of cost. Practical and thorough study of caloric value of foods. Prerequisite, 1a and 1b.

3a. Advanced Cookery. Prerequisite, 1a and 1b. Three hours.

3b. Advanced cookery (continued). Prerequisite, 1a, 1b, and 3a. Three hours.

CLOTHING

MRS. ESKEW

4a. Elementary Sewing. Three hours.

This course includes practice in the following: The use of the sewing machine and its attachments; hand and machine sewing applied to undergarments, negligee, skirts and house-dresses. Students provide the materials.

4b. Elementary Sewing (continued). Three hours.

5a. Clothing for the Family. Three hours.

Type sewing for various members of any family, all ages, including work in renovation of garments.

Gives the students an appreciation of good dress design which will enable them to choose their personal wardrobe wisely as well as economically. Prerequisite, H. E. 4a and 4b.

5b. Drafting, Pattern Design and Advanced Dressmaking. Three hours.

Includes study of draping by use of tissue paper—drafting such articles of wearing apparel as knickers, shirt, mannish blouse or middy and the making of one of these. Short course in millinery as a correlated course in advanced dressmaking work. Prerequisite, 4a and 4b. Time, three 2-hour periods.

6a. Textiles. Two hours.

This course includes a study of standard materials used for clothing and house furnishings. It provides an opportunity to study these materials from the standpoint of structure and design of cloth, fiber content and physical tests to determine genuineness of such materials. Also takes up study of growth and manufacture of such fibers.

LATIN

PROFESSOR BURNS

1a. Livy and Roman Literature. Allen and Greenough's Grammar.

Of Livy, the major portion of Books 21 and 22. Constructions.

1b. Roman Comedy. Latin Cross Word Puzzles.

Selections from Terence. Cicero De Senectute. Allen and Greenough's Grammar. Constructions. Three hours.

2a. Horace: Odes and Epodes. Ovid's Metamorphoses.

Three hours. Courses 1a and 1b prerequisite.

2b. Tacitus: Annals. Cicero's De Natura Deorum.

A study of the social and political life of the Romans during this period. Three hours. Courses 1a, 1b and 2a prerequisite.

3a. Cicero de Amicitia. Pliny's Letters.

3b. Tacitus: Germania. Nepos, Lives.

Junior elective. Three hours. Courses 1, 2, and 3a prerequisite.

4a. Etymology.

A research work in Latin and English words. Three hours.

MATHEMATICS

PROFESSORS FLANNAGAN AND ARMSTRONG

1a. College Algebra.

A brief review of the fundamental operations of Elementary Algebra, with practice in factoring and the use of radicals and fractional exponents; graphical analysis and the use of determinants in the solution of simple, simultaneous and quadratic equations; ratio, proportion and variation; arithmetical, geometrical and harmonic progressions; binomial theorem; elementary theory of equations.

Five times per week throughout first term. Required of all Freshman B.A. and B.S. students. Credit, 5 semester hours.

Text, Fite's College Algebra.

1b. Plane Trigonometry.

The definitions, laws and formulae of Plane Trigonometry, with their applications to the solution of plane triangles; applications to Surveying and Navigation, with an introduction to the use of Trigonometry in the extraction of roots and the development of series. Course 1a is prerequisite.

Five times per week throughout second term. Required of all Freshman B.A. and B.S. students. Credit, 5 semester hours.

Text, Wentworth's Plane Trigonometry with Tables.

2a. Plane Analytic Geometry.

The study of the conics with a brief account of Higher Plane Curves. Required of all Sophomore B.S. students who take the Mathematical Course. Courses 1a and 1b are prerequisite.

Three times per week throughout first term. Credit, 3 semester hours.

Text, Tanner and Allen's Brief Course in Analytic Geometry.

2b. Analytic Geometry.

Continuation of course 2a, with an introduction to Solid Analytics and the Differential Calculus. Courses 1a, 1b and 2a prerequisite. Required of all Sophomore B.S. students who elect the Mathematical course.

Three times per week throughout second term. Credit, 3 semester hours.

Text, Tanner and Allen's Brief Course in Analytic Geometry.

Lecture notes on Solid Analytics and Calculus.

3a. Differential Calculus.

A continuation of course 2b, embracing the principles of the Differential Calculus and their applications to problems of rates, motion, curves and surfaces. Courses 1a, 1b, 2a and 2b prerequisite. Optional to all students

as a free-elective. Required of all students who elect the Mathematical B.S. course.

Three times per week throughout first term. Credit, 3 semester hours.

Text, Osborne's Differential and Integral Calculus.

3b. Integral Calculus.

The fundamental formulae of integration and the various methods of reduction with their applications to the finding of lengths, areas, volumes, centers of mass and the moments of inertia. Course 3a prerequisite.

Optional to all students as a free-elective and required of all students who elect the Mathematical B.S. course.

Three times per week throughout second term. Credit, 3 semester hours.

Text, Osborne's Differential and Integral Calculus. Lecture notes.

4a. Analytical Mechanics.

Statics, kinetics and dynamics of a particle with an introduction to Rigid Dynamics and the applications of Mechanics to problems in graphical analysis and engineering design. Optional to all Senior students. Prerequisites, courses 3a and 3b. Three times per week throughout first term. Credit, 3 semester hours.

Text, Bowser's Analytic Mechanics.

4b. Analytic Mechanics.

Continuation of course 4a. Optional to all Senior students.

Three times per week throughout second term. Credit, 3 semester hours.

Text, Bowser's Analytic Mechanics.

5a. Differential and Integral Calculus.

This course, with the course 5b to follow, constitute an advanced course in Calculus given as a continuation of courses 3a and 3b, both of which are prerequisites thereto. It embraces such subjects as development and convergence of series; involutes and evolutes; envelopes; advanced problems in maxima and minima; curve tracing. Optional to all Senior students as a free-elective.

Three times per week throughout first term. Credit, 3 semester hours.

Texts, Granville's Calculus. Lecture notes.

5b. Differential and Integral Calculus.

Continuation of course 5a, and embracing the application of Differential Calculus to the Theory of Equations, the Theory of Functions of a Complex Variable; and advanced problems in the applications of the Integral Calculus. Optional to all Senior students as a free-elective. Credit, 3 semester hours.

Texts, Granville's Calculus and Byerly's Integral Calculus.

Notes on Lectures.

NOTE—Courses 4*a* and 4*b*, or 5*a* and 5*b* may be offered as a minor for the degree Master of Arts. Both courses will constitute a major.

6*a*. Spherical Trigonometry.

The formulae of Spherical Trigonometry with their applications to the solution of problems in right and oblique spherical triangles. Brief introduction to Astronomy. Prerequisites, courses 1*a* and 1*b*. Courses 2*a* and 2*b* recommended. Optional to all Senior students as a free-elective.

Three times per week throughout first term. Credit, 3 semester hours.

Text, Wentworth's Spherical Trigonometry, with Tables.

6*b* Astronomy.

This course is mainly descriptive in nature and designed for regular college students. Only the simplest mathematical problems are considered, such as latitude, longitude and time; the study of the planetary system and eclipses. It is a continuation of course 6*a*, which is prerequisite thereto.

Three times per week throughout second term. Credit, 3 semester hours.

Text, Young's General Astronomy.

7*a*. Mechanical Drawing.

This course may be taken by any student who has completed a thorough course in Plane Geometry and in Elementary Algebra. It includes such subjects as: use of drawing instruments, isometric, cabinet and orthographic projections; intersections and developments of surfaces; line shading and shade lines; linear perspective; working drawings, lettering and blue printing.

The course is given wholly in the drawing room, one lecture and two laboratory periods per week. Students must do an average of six drawing hours per week throughout the term and complete a minimum of twelve sheets to obtain credit for the course. Instruments must be purchased through the instructor.

Optional to all students.

Three times per week throughout first term. Credit, 3 semester hours.

Text, Tracy's Mechanical Drawing.

7*b*. Mechanical Drawing.

Continuation of course 7*a* and given in the same way. To get credit for the course students must do on the average six hours drawing work per week and complete a minimum of twelve sheets. Optional to all students. Prerequisite, course 7*a*.

Three times per week throughout second term. Credit, 3 semester hours.
Text, Tracy's Mechanical Drawing.

8a. Plane Surveying.

The study of surveying instruments with practice in the use of the compass and chain; land surveying with computation of areas and mapping; public-land surveys with their history and the laws pertaining thereto.

Courses 1a and 1b prerequisite. Courses 2a and 2b, and 7a and 7b are recommended to be taken at the same time, if not previously completed.

Three times per week throughout first term. Field work on Saturdays and in the afternoons. Optional as free-elective to all students. Credit, 3 semester hours.

Text, Raymond's Plane Surveying, Pocket Edition.

8b. Plane Surveying.

A continuation of course 8a and including the study of the level and transit, with practice in their uses and adjustments. Topographical and city surveying; profile and cross-section leveling, with computation of earth-work; staking out simple curves. Prerequisite, course 8a. Optional to all students.

Three times per week throughout second term. Field work on Saturdays and in the afternoons. Credit, 3 semester hours.

Text, Raymond's Plane Surveying, Pocket Edition.

9a. Descriptive Geometry.

Problems of the right line and plane; intersections and developments of surfaces; single-curved, double-curved and warped surfaces. Optional as a free-elective to all students who have completed courses 7a and 7b. If courses 2a and 2b have not been completed, they must be taken at the same time. The course is given entirely in the drawing room, and consists of one lecture and two laboratory periods per week. Students must do at least six drawing hours per week, and complete not less than twelve sheets during the term.

Credit, 3 semester hours.

Text, Anthony's Descriptive Geometry.

9b. Descriptive Geometry.

Continuation of course 9a, which is prerequisite thereto, and given in the same way. To obtain credit for the course, at least six hours drawing work must be done per week and not less than twelve sheets completed during the second term. Optional to all students.

Credit, 3 semester hours.

Text, Anthony's Descriptive Geometry.

10b. The Mathematics of Investment.

A course covering the range of modern business transactions as far as their mathematical principles are concerned. The course can be taken by one who has had a thorough training in College Algebra, Logarithms and Plane Trigonometry. It would be desirable that a somewhat more advanced preparation should be had. Given three times per week during the second term. Credit, three semester hours.

Text, "Hart's Mathematics of Investment."

MODERN LANGUAGES

FRENCH

PROFESSOR BOETHIUS

1a. First Year French.

Accurate French pronunciation; grammar; prose composition; exercise in speaking. Text, Fraser and Squair's complete French Grammar; Guerber's *Contes et Legendes*; *Le Francais et sa Patrie*, and others. Three hours.

1b. First Year French. Continuation of 1a. Three hours.

2a. Second Year French.

Grammar completed. Composition and conversation. Reading of plays short stories and novels. Text: Fraser and Squair's Complete French Grammar; *Le Voyage de M. Perrichon*; *Merimees Colomba*; short stories from Daudet, Maupassant, and others. Three hours.

2b. Second Year French. Continuation of 2a. Three hours.

3a. Third Year French.

An advanced course for students who have shown special aptitude and who desire to specialize in the Classical or Modern Drama and Literature. Readings from representative authors of the seventeenth, eighteenth, and nineteenth centuries. Composition and conversation. Texts: *The Writings of Moliere*, Racine, Corneille, Rousseau, Voltaire, Victor Hugo and others. Three hours.

3b. Third Year French. A continuation of 3a. Three hours.

SPANISH

PROFESSOR BOETHIUS AND MR. MICHAEL

1a First Year Spanish.

The fundamental principles of Spanish with practice in conversation. The students are taught the pure Castillian pronunciation, but are made acquainted with departures from that pronunciation as in the Spanish speaking countries of America. Grammar, prose composition, and elementary reading. Text: Espinosa and Allen's Spanish Grammar; Roessler and Remy's Elementary Reader; *Albes Viajando Por Sud America*; etc. Three hours.

1b. First Year Spanish. Continuation of 1a. Three hours.

2a. Second Year Spanish.

Grammar completed. Conversation and composition. Business correspondence. Reading of short stories, novels and poems. Texts: Espinosa and Allen's Spanish Grammar; De Viti's Spanish Reader. Cuentos Castellanos; Bacquer's Legends; etc. Three hours.

2b. Second Year Spanish. Continuation of 2a. Three hours.

3a. Third Year Spanish.

An advanced course for students who have shown special aptitude and who desire to specialize in the Classical or Modern Drama and Literature. Composition and conversation. Text: The Writings of Cervantes, Calderon, Valdes, Galdos, Ibanez, etc. Three hours.

3b. Third Year Spanish. Continuation of 3a. Three hours.

ITALIAN

PROFESSOR BOETHIUS

1a. First Year Italian.

A study of the essentials of the grammar and the reading of graded texts of modern prose. Texts: Marinoni's Italian Grammar; Wilkins and Altrocchi's Italian Short Stories; Goldoni's Plays, etc. Three hours.

1b. First Year Italian. Continuation of 1a. Three hours.

GERMAN

PROFESSOR BOETHIUS

1a. First Year German.

Elements of German Grammar; accurate pronunciation; prose composition; exercise in speaking; common German idioms. Texts: Joynes and Meissner's German Grammar; Guerber's "Marchen und Erzählungen, and others. Three hours.

1b. First Year German. Continuation of 1a. Three hours.

2a. Second Year German.

Continuation of the grammar, conversation, and prose composition, reading of German stories and poetry. Texts: Stories will be chosen from the writings of Storm, Gerstacker, Heyse, von Eichendorf, and others. Dillard's "Aus dem Deutschen Dichterwald." Three hours.

2b. Second Year German. Continuation of 2a. Three hours.

3a. Third Year German.

German Literature. Study of the classical drama. Readings of the works

of Goethe, Schiller, and Lessing. Outline of the History of German Literature. Texts: Kluge's "Deutsche Literatur Geschichte." Three hours.

3b. Third Year German. Continuation of 3a. Three hours.

PHILOSOPHY AND SOCIOLOGY

PROFESSOR BONE

1a. History of Philosophy.

A general survey of the important systems of philosophy, ancient, mediaeval and modern. Text: Rogers' History of Philosophy. Three hours per week.

1b. Ethics.

History of the ideas of customary and reflective morality; problems and types of moral theory; duty; the virtues; the individual, society and the state; principles and problems of the economic order; the family. Text: Dewey and Tufts' Ethics. Three hours per week.

2b. Sociology.

Geographic, technic, psycho-physical and social causes which affect the life of society; nature and analysis of the life of society; social evolution; social control. Text: Hayes' Elements of Sociology. Three hours per week.

3a. Logic.

Laws of thought as given in textbooks on Deductive and Inductive Logic, including a detailed study of the Concept, the Judgment, the Syllogism and the Methods of Induction. Text: Hibbens' Logic. Two hours per week.

PHYSICS

PROFESSOR BENTLEY

Two courses are offered in Physics, both running throughout the college year. Courses 1a and 1b are the general courses in College Physics, and are required of all students who elect the Mathematical B.S. course.

Courses 2a and 2b are confined to electricity and magnetism, and are intended primarily for prospective electrical engineers. They may be taken as free-electives, however, by any student who is qualified to do so.

A general laboratory is being fitted up and will be supplied with complete facilities for experimental work.

Outline of Courses

1a. General Physics.

The Mechanics of Solids and Fluids; kinetic theory of heat; thermodynamics; acoustics and theory of music. Prerequisites, Mathematics 1a and 1b. Three lectures and two laboratory periods per week, throughout first term. Credit, 5 semester hours.

Text: Carhart's College Physics.

1b. General Physics.

Continuation of course 1a. Optics and optical instruments; magnetism and electricity; electric machinery. Prerequisite, course 1a. Three lectures, two laboratory periods per week throughout second term. Credit, 5 semester hours. Text: Carhart's College Physics.

2a. Electricity and Magnetism.

Experimental work in electricity and magnetism; testing and calibration of instruments; study of dynamos and motors. Prerequisites, courses 1a and 1b. One lecture, two laboratory periods per week throughout first term. Credit, 3 semester hours.

Texts: Laboratory Manual and lecture notes.

2b. Electricity and Magnetism.

Continuation of course 2a. One lecture, two laboratory periods per week, throughout second term. Prerequisite, course 2a.

Credit, 3 semester hours.

Text: Laboratory Manual and lecture notes.

PUBLIC SPEAKING

SARA ELIZABETH FAKES

Graduate School of Expression (Curry)

For students who can satisfy the regular college entrance requirements, a total of six hours in Public Speaking may be counted toward the baccalaureate degree. Students who cannot satisfy the regular college entrance requirements will be classified as preparatory students in the Department of Public Speaking. Their work in this department may be counted as college entrance requirements, provided the total thus counted does not exceed four vocational studies. Two hours for one will be required in determining the equivalent of the Carnegie unit.

The Bachelor of Oratory degree will be conferred upon students who have accomplished the work outlined under the Requirements for Graduation (page 25), provided the following specific requirements have been satis-

fied. Four consecutive years of English and Literature; two years of History; and, in addition, the regular college courses in Mathematics, Logic, Psychology and Ethics are required.

Students in this department will choose Public Speaking as a Major, and will be required to meet the usual requirements for Minors and Electives.

1. Foundations of Expression.

Classics for Vocal Expression; Voice Culture; Pantomime; Selections for Recitations; Longfellow; English; Physiology.

2. Dramatic Instinct.

Literary Analysis; Voice Culture; Pantomime; Analysis of Vocal Expression; Dramatic Interpretation and Presentation of Scenes from Shakespeare; Visible Speech; Educational Gymnastics; English.

3. Analysis of Province of Expression.

Voice Culture; Pantomime, Study of Famous Orations; Browning and the Dramatic Monologue; Poetic Interpretation; Abridgement of Short Stories for Public Readings; Bible Readings; Dialect; Debate; Composition; English and Psychology; Visible Speech Methods.

4. Vocal and Literary Interpretation of the Bible.

Voice Culture; Mind and Voice; Pantomime; Debate; Artistic Rendering and Arranging of Programs; Scenes from Shakespeare; Browning; Parliamentary Law; Dramatic Construction; Dramatic Studies; Harmonic Gymnastics.

Expression implies at once a speaker and an audience. Both power and naturalness are more rapidly developed by coming in contact with other minds. The special pupils will have both class and individual instruction.

DRAMATIC ART

5. The course in Dramatic Art is unique. It is not a stage course, but a development of dramatic instinct, innate in all human beings, for the purpose of developing expression of individuality. Nothing else in all our work so quickly develops ease in conversation, poise, naturalness, and spontaneity, and banishes shyness, stiffness, affectation, and painful self-consciousness.

This process must benefit, uplift, transform, while the serious work involved stifles rather than stimulates, any vague ambitions for stage life, by developing a truer appreciation of stagecraft from a literary and critical point of view.

The plays studied are chosen with reference to moral lessons involved and their effect on character, literary taste, elegance of diction, beauty and effectiveness of language and analysis of human nature.

The presentation of plays studied is only an incidental, though enjoyable, part of the work.

The daily serious work insisted upon, with its consequent effect upon the development of personality, justifies the admission of this study to the school curriculum and assigns it a worthy place. Fee, \$30 per semester.

Special Course for Law Students

The following course in Public Speaking will be offered for the benefit of law students:

Deep breathing (abdominal) which is practised in co-ordination with thinking. These exercises give the student a wide range of voice with pure tone, good enunciation, flexibility, strength, clearness and resonance.

Other phases of the work consist of Argumentation and Debate, Oratory, Story-telling and Gymnastics of the body, removing self-consciousness and constrictions, thereby developing ease, grace and power—something all speakers should possess. Faults of the voice are given special care. A year's instruction with practice will add greatly to a poor voice, removing roughness, high pitch, thin and unpleasant tones.

Expenses

Private lessons, 2 hours a week, \$30 per semester.

Private lesson, 1 hour a week, \$20 per semester.

Class lessons, 2 hours a week, two in class, \$40 per semester; three in class, \$15 each; four and over in class, \$12.50 each. No more than eight will be taken in a class.

REQUIREMENTS FOR THE MASTER'S DEGREE

I. General Statement—Graduates of Cumberland University and other approved colleges who have completed eighteen semester hours of work in one department may present themselves as candidates for the degree of Master of Arts, by matriculating in the University, and pursuing work leading to this degree, in residence for at least one year.

Beginning with the session of 1923-24, all candidates for the degree Master of Arts will be charged a fee of \$100, payable in full before entrance upon their courses of study. No refund of any part of this fee will be made because of subsequent failure to take their degree or complete their work.

II. Major—The candidate shall select a major subject and make application to the head of the department of his choice, who shall outline and di-

rect his work, consisting of investigation or research work equal to not less than eight hours of class work for one year, which shall include about one-half of the work required for the degree. No undergraduate work will be accepted as major work.

III. Minors—The remaining part of the work shall consist of two minors. These should be chosen from departments that will supplement and broaden the work of the major. One of the minors, at the discretion of the candidate, may be in the same department as the major. The professors in charge of the departments in which the minors are chosen shall outline and direct the work of the candidate. One of these minors may be done in undergraduate work by consent of the faculty committee.

IV. Examination—Before a candidate receives his degree he shall be required to pass an examination, which shall be conducted by the committee of the faculty, composed of the professors in charge of the departments in which the work has been done, and such other person or persons as shall be appointed by the president or faculty. This examination shall be public and oral.

V. Thesis—The candidate shall present a thesis embodying the results of his study or investigations comprising his major work. A typewritten copy of the thesis shall be presented to the department in which the major work was taken, not later than May 15th of the year in which the degree is conferred.

LAW SCHOOL

ESTABLISHED 1847

FACULTY

JOHN ROYAL HARRIS, B.D., D.D.,

President

WILLIAM R. CHAMBERS, A.B., LL.B., *Dean of Law School, Professor of
Law*

ALBERT WILLIAMS, LL.B.

Professor of Law

GRAFTON GREEN, LL.D., *Lecturer on Legal Ethics and Supreme Court
Practice*

HISTORICAL NOTE

This school was created as a department of Cumberland University on the 9th day of January, 1847, or, to be more accurate, on that day the Board of Trustees took the first step, by resolution, looking to the establishment of a Law School. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abraham Caruthers was the professor. He resigned his seat upon the bench of the State to accept the position. His name has passed into history as one of the ablest judges who ever presided in the courts of the State. His opening address attracted wide attention, and was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discredited the old system of teaching by lectures, and insisted that the science of law should be taught like any other science—like mathematics, like chemistry.

The school was at once a success. Judge N. Green, Senior, then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1852. He resigned his position on the bench to do so. Shortly thereafter, N. Green, Junior, was elected a professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the Faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abraham Caruthers died during the war. Judge N. Green, Senior, survived the war and assisted his son, N. Green, Junior, in the revival of the school, but died, at an advanced age and full of honors, in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Junior, after having taught as a professor in the Law School for more than sixty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924.

In July, 1920, Hon. W. R. Chambers was selected as the successor of Dr. Martin; and in October, 1923, Hon. Albert Williams was selected as a professor of law. Judge Grafton Green, LL.D., Chief Justice of the Supreme Court of Tennessee, is lecturer on Legal Ethics and Supreme Court Practice.

The school now has two regular teachers, both of whom are practicing lawyers with a combined experience of more than forty years. The student has the benefit of all this experience from the daily citation of real cases illustrating the principles found in the text books. Faculty enlargement is being arranged.

Women are admitted to the same classes with men as students. The course, being thoroughly practical, prepares the student either to practice law, or to conduct other business according to law.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and many are and have been Chief Executives of States and members of both houses of the United States Congress. Indeed, wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, in our opinion, to the systematic training received here, are giving prestige to their Alma Mater.

No law school in the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

PLAN OF INSTRUCTION

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer out of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this we give the student a portion of the text as a lesson every day, and examine him on it the next day. He is required to answer in the presence of the whole class, questions upon the lessons thus assigned. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law-school plan of teaching by lectures has anything in it to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated

to stimulate him to constant, laborious application, is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law-school lecture system is no better. The law is in the text-book. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors and printed in books after the most careful revision by the authors. We would regard it as an imposition on students and as presumptuous on our part to pretend that we could improve upon Kent, Story, Greenleaf, Parsons and others who have given to the public, in printed form and acceptable to all, lectures on every branch of the law. It is better for the student to occupy his time in learning, with our assistance, what others have written, than in learning from anything we could write. If our mode of teaching is more difficult to us, it is much more profitable to the student.

2. The plan should not only be calculated to make a student work, but it ought so to guide and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish no valuable object. It is equally so with the farmer, the mechanic, and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, that he will understand at the end of his pupilage the greatest amount of pure, living American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the textbooks; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages. This is necessary every day and at every step of their progress.

MOOT COURTS

The law is a vast science, and a very difficult one; and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only imbues a student with the elementary principles of law involved in his cases, but also with a knowledge of the law of remedies. It trains him also in the dis-

cussion of facts, and to the exercise of that faculty which is so important in real practice.

Practice in Moot Court forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and to conduct them to final hearing. The professors act as judges, and the students act as attorneys, jurors, clerks and sheriffs.

COURSE OF STUDY

This has been selected with care from the best works of the best American authors. It begins with the rudiments, and extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the student for an immediate entrance upon the active duties of his profession.

It covers about ten thousand pages of living law, and is as comprehensive as the courses requiring two years' study in other law schools. The period which we allow for its completion might be extended, at additional expense of time and money to the students; but we know from long experience that, with the assistance and under the direction of the Faculty, it can be thoroughly accomplished in ten months, and that by requiring this to be done we prepare young men to receive a license to practice, and enable them in the shortest time, and at the least expense, to begin the work of life.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant, Pleading and Practice in Courts of Law, Pleading and Practice in Courts of Equity, Principal and Agent, Partnership, Factors, and Brokers; Bailments, Railways and Other Common Carriers; Administrators and Executors and Probate of Wills; Trustees, Guaranty and Suretyship; Sales, Warranties, Negotiable Instruments, Contracts, Corporations, Torts, Damages, Mortgages; Marine, Fire and Life Insurance; Equity Jurisprudence, Criminal Law and Procedure, Real Property, Evidence, Dower, Landlord and Tenant, Law of Nations, Constitutional Law, Federal Jurisdiction and Procedure, Copyrights, Patents, Trade-marks, etc.

TEXTBOOKS

FOR THE JUNIOR CLASS

History of a Lawsuit.
 Hughes on Evidence.
 Clark on Corporations.
 Bigelow on Torts.
 Peck's Domestic Relations.
 Childs on Personal Property.
 Rood on Wills.

FOR THE SENIOR CLASS

Barton's Suit in Equity.
 Bispham's Equity Jurisprudence.
 Tiffany on Real Property.
 Parsons on Contracts.
 Black's Constitutional Law.
 May's Criminal Law.
 Rose on Federal Procedure.
 Warvelle's Legal Ethics.

The above enumeration shows also the order in which the course is pursued.

The right to substitute other text books for any of the above texts is reserved.

Anticipating a very frequent inquiry, the retail price of each book is here given, to wit:

PRICES

History of a Lawsuit.....	\$ 7.50
Bigelow on Torts.....	4.00
Clark on Corporations.....	4.50
Hughes on Evidence.....	4.50
Barton's Suit in Equity.....	3.00
Rose on Federal Procedure.....	5.00
Bispham's Equity Jurisprudence.....	7.50
Parsons on Contracts (3 volumes, each \$7.50).....	22.50
Black's Constitutional Law.....	4.50
May's Criminal Law.....	4.00
Peck's Domestic Relations.....	4.50
Childs on Personal Property.....	4.00
Rood on Wills.....	4.50
Tiffany on Real Property.....	6.00
Warvelle's Legal Ethics.....	3.00

It is greatly to the advantage of the student to secure the latest edition of each of these books. The fifth edition of the Lawsuit is essential, and nothing older than the sixth edition of Parsons' Contracts can be used.

The entire course may be bought in Lebanon from our Treasurer, Mr. W. J. Baird, at the prices stated above, or, if the student should prefer not to purchase, most of the books for either class can be rented from him.

It must be remembered that the books used in this school are the regular textbooks of the profession, and will always be needed in practice, and, when once bought, will last a lifetime.

NOT A LECTURE SCHOOL

Remember, this is not a lecture school. The law of the textbook is assigned as a lesson to the student, and actually read by him, and he is examined daily in the classroom on what he has read.

TIME REQUIRED

Each Class (Junior and Senior) requires a period of five months—that is, the student, on entering the Junior Class, studies the books of that class for a term of five months, and then, passing to the Senior Class, studies the books of that class for another like term of five months, thus completing the entire course in ten months, or two terms of five months each.

WHEN TERMS BEGIN

The present term began January 26, 1925. The next terms will begin the first Monday in September, 1925, and the fourth Monday in January, 1926. There are a Junior and a Senior class beginning with each term, and students may enter at the opening of either term.

ADMISSION TO CLASSES

No student will be enrolled or allowed the privileges of the classroom until he has paid in full the tuition and other fees of the particular class which he desires to enter. Partial payments will not be accepted. Students should come prepared to comply with this rule.

No previous reading of law nor any special literary qualifications other than the equivalent of a high school education will be required to enter the school.

No one will be admitted to the Senior Class with a view to graduation except such as have gone satisfactorily through the Junior Class here.

Students who do not intend to graduate may enter at any time, and in either class.

EXAMINATIONS

There are no entrance examinations, but, in addition to the daily recitation in the classroom, the student is required to pass a written examination upon each book on its completion; and from his grading on such examinations, together with his standing at class recitation, and his earnestness and fidelity in prosecuting his studies, the Faculty determines his fitness for graduation. Absence from recitations or disorderly conduct will lower the grade.

WHEN TO ENTER

It is desirable that students should enter as nearly as possible on the first day of each term. Those entering later will be required to make up

such portions of the course as have been passed over by the class; and where this is not practicable during the term, the student will be required to remain over to complete the course under the direction of the Faculty. No reduction of fees is made for late entrance.

RESULTS

A graduate of the Cumberland Law School has had the benefit of a year's reading of solid law, and the experience of a year's practice in the Moot Court. As a result, he is well grounded in a knowledge of legal principles; he has learned how to talk to a client, how to prepare his case for trial, how to try it, how to prepare a brief, how to deliver an argument on the facts and on the law. Indeed, he is, on the day he is admitted to the bar, a well-equipped lawyer of experience, and can manage his client's case with the confidence and composure of an old practitioner. The very thorough and practical manner of teaching law in this Law School insures such results to every earnest young man who passes through its course and receives its diploma.

DIPLOMAS AND LICENSE

A diploma conferring the degree, Bachelor of Laws, will be given all graduates of the school. But to become a graduate, the student must satisfactorily accomplish the entire course prescribed, by study and recitation here, in the regular order, and under the immediate direction of the Faculty. No exception to this rule will be allowed. Neither previous reading, privately nor in other schools, nor reading here, in advance of the progress of the class, by doubling, shall in any wise excuse compliance with this requirement. The entire course must be completed here.

By order of the Trustees of the University, diplomas are to be awarded to those students only who are present on graduation day, providential causes alone excusing absence.

To obtain a license in Tennessee to practice law, all applicants must pass an examination before the State Board of Law Examiners. It is, however, provided in the law that the examiners shall visit Lebanon to examine applicants from this school. The course of study prescribed here, if accomplished under the direction of the Faculty, prepares the young man, in the shortest time possible and at the least expense, for that examination. The license, when authorized by the Supreme Court, will be delivered to all successful applicants. It admits one to practice in all courts of Tennessee, and those holding such license, and a diploma from this school should be prepared for examination before their State Boards.

EXPENSES

Tuition fee for term of five months (in advance)	\$ 65.00
Contingent fee (in advance), per term	10.00
Library fee (in advance), per term	10.00
Diploma fee (for Seniors)	5.00
Room rent, per term, college dormitory, two in a room, each (in advance)	25.00

These payments include a Recreation Ticket.

THE BOARDING CLUB

The price of board in the college dormitories will be \$157-50 for the school year, one-half of this amount to be paid at the beginning of each of the two terms.

Those coming into the Club after the opening of the term, those who leave before the close of the term, and those who elect to do so, will pay by the calendar month, at the rate of \$20.00 per month, in advance.

Those not rooming in the dormitories may obtain their meals there by paying 50 cents per calendar month extra. There will be no deductions for Christmas holidays. Board in the dormitories during the Christmas holidays will be 25 cents per day extra.

There will be no deduction for table board except for continuous absence of two weeks.

LIGHT HOUSEKEEPING

Students expecting to do light housekeeping should bring their pillows, bed-clothes, rugs and table linen, and should not bring dogs. Either rooms or small houses can be leased.

Law students may secure rooms and board in the dormitory under the same rules and regulations applicable to Academic students. Those desiring to reserve room at the dormitory should send a deposit of \$5.00, in advance. Students rooming elsewhere may board at the dormitory.

The following table in two columns exhibits a reasonable estimate, based on board at \$4.50 per week, of all necessary expenses:

	JUNIOR	SENIOR
Tuition	\$65.00	\$65.00
University fee	10.00	10.00
Library fee	10.00	10.00
Diploma fee	-----	5.00
Board, including room, lights, etc. \$103.75 to	135.00	135.00
Estimated total	\$220.00	\$225.00

LOCATION

Lebanon is one of the oldest towns in Middle Tennessee, and celebrated its centennial in 1902. It has been an educational center throughout its history, and now has a population of about 6,000. The University is the chief enterprise of the town, and as a result, the citizens are deeply interested in its prosperity. They accord to the student a hearty welcome.

LIBRARY

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 6,000 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Ruling Case Law, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases; besides a great collection of other standard law books.

The library is kept up to date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States during the last thirty-five years, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the State of New York, are found in the library.

DIRECTIONS FOR NEW STUDENTS

New law students are advised, on their arrival in Lebanon, to inquire for the Law Department's Treasurer, Mr. W. J. Baird, who is to be found at the Commerce Union Bank, who will give them full information and advice, and with whom they will matriculate.

SUMMER COURSE

There will be a summer course taught during the vacation of 1925, continuing eight weeks. This course will cover the law of Banks and Banking, and the General Laws of Business, and will be found of great benefit to those beginning the study of law, as it will be an addition to the regular course, and will enable the student to spend the summer pleasantly and profitably.

This course is designed to benefit especially five classes of students:

- 1st. Those desiring to review.
- 2nd. Those desiring to prepare to take a regular course in law.
- 3rd. Those desiring to obtain a knowledge of law for use in business other than the practice of law.

4th. Those desiring to obtain a knowledge of law as part of a liberal education.

5th. Teachers who have time to study law only during the summer.

Tuition for summer course.....	\$ 40.00
Contingent fee.....	5.00

The summer course will begin June 15th, and end August 7th. It should be of especial interest to teachers, as it can be taken by them without interfering with their professional labors, and to bankers and bank employees, who may take the course in the summer, when their duties are least confining.

EXTENSION COURSE

The authorities of Cumberland University are thoroughly convinced that the best method of acquiring the basis of a legal education is the study of text-books, and that an attempt to discard the text-books and substitute the study of mere cases, many of which involve collateral matter, tends often to confuse the beginner rather than to instruct him. For the benefit of those, however, who have completed our one-year course, there has been added an extension course based upon a collection of leading cases and text-books. The object of this course is thoroughly to familiarize the student with the skillful use of a law library and the interpretation of judicial decisions, and at the same time to furnish him a thorough review of the principles already learned from the text-books.

This extension course will cover a period of one school year, and will consist of a study of Cases on Contracts, Cases on Corporations, Cases on Criminal Law, Cases on Negotiable Instruments, Federal Procedure, and the Law of Evidence.

Other subjects may be added.

Tuition and fees will be the same as the charges made for the regular course of one year.

For further information relating to the Law School, address

W. R. CHAMBERS,
Box 272, Lebanon, Tenn.

YANCEY SCHOOL OF COMMERCE AND JOURNALISM

FACULTY

JOHN ROYAL HARRIS, B.D., D.D.	<i>President</i>
WALTER BROWNLOW POSEY, PH.B. (Chicago), A.M., <i>Dean of the School of Commerce and Journalism, Professor of Economics and Business Administration, Business and Libel Laws, and Newspaper Administration.</i>	
FLOYD GRACE KING, B.S. (Bowling Green Business University), LL.B., (Cumb.), <i>Instructor in Shorthand and Typewriting.</i>	
EDWIN RAY BENTLEY, A.B. (Texas Christian University,) <i>Professor of Journalism.</i>	
GEORGE W. VANZEE, B.S., M.S. (Illinois), <i>Professor of Psychology, The Psychology of News Editing and Writing</i>	
BURT ESTON ALWARD	<i>Instructor in Accounting</i>
MACYE JONES	<i>Instructor in Typewriting</i>

GENERAL STATEMENT

In 1922 the first classes were organized and active work started. The school was named in honor of the late Richard H. Yancey, for years chief editorial writer of the Nashville Banner, and one of the most noteworthy editors in the South, and widely regarded as the Henry Watterson of Tennessee.

The School of Commerce and Journalism offers a complete professional course in business. It is the aim of the course to afford a sound knowledge of fundamental business facts and principles, in addition to such practical training as a school can furnish.

The same forces which brought about the passing of the apprenticeship system for training in the older professions are at work today in business. The old method of learning business, like the older method of training in law and medicine, required the ambitious young man to go into place of business and learn what he could by experience. Today the complex social and industrial organizations make it impossible for a man to learn more than the details of one branch of business.

There is no place where all the foundations and intricate framework for the business career can be so thoroughly and so soundly laid and fabricated as in the university.

The Commerce Faculty has committed itself to the trust, not of idealizing a business career but of dignifying it as a profession worthy of the highest attainments of all who aspire to positions of leadership in public service. Its purpose is to develop in young people a capacity for the future responsibilities for the executive. Its supreme function however is to motivate the lives of its young men and women and fit them for the duties of an enlightened citizenship. Whatever their ultimate vocation, its graduates are equipped for a useful life.

SPECIAL STUDENTS

Students who have not completed a four-year high school course but who are judged worthy of admission to the special one-year course will be permitted to carry this work, but will not be eligible for the Certificate of Proficiency.

REQUIREMENTS FOR GRADUATION

The degree, Bachelor of Science in Commerce, will be conferred on students who, in addition to the general requirements for a Bachelor's degree, complete at least twenty-four semester hours of work in Commerce and in addition at least twenty-four semester hours in the Departments of Economics, Sociology, History, Political Science and Journalism. The student's work in the subject and all other elective work must be approved by the Dean of the School.

COURSES OF INSTRUCTION

Commerce 35a and 36b. Principles of Accounting.

Commerce 55a and 56b. Accounting, Theory and Practice.

Commerce 77a and 78b. Auditing, Theory and Practice. (Not given 1924-25.)

Commerce 17a and 18b. Principles of Economics.

Commerce 23a. History of Commerce.

Commerce 29a and 30b. Economic Resources.

Commerce 37a. Economic History of United States.

Commerce 22b. The Financial Organization of Society.

Commerce 38b. Labor Problems.

Commerce 21a. Business Administration.

Commerce 27a. Psychology of Business Procedure.

Commerce 67a. Personnel Management. (Not given 1925-26.)

Commerce 57a. Business Cycles. (Not given 1925-26.)

Commerce 110b. International Economic Problems.

Commerce 58b. Banking.

Commerce 65a. Investments.

Commerce 3a and 4b. Shorthand.

Commerce 33a. Advanced Shorthand.

Commerce 1a and 2b. Typewriting.
Commerce 34b. Advanced Typewriting.
Commerce 47a and 48b. Advertising.
Commerce 25a and 26b. Salesmanship.
Commerce 7a and 8b. Business English.
Commerce 31a and 32b. Advanced Business English.
Commerce 75a and 76b. Marketing.
Commerce 49a and 50b. Business Law.
Commerce 43a and 44b. The Mathematics of Finance.

SHORT COURSES

For the benefit of students who desire to prepare for some specific position in as short a time as possible, special courses have been arranged.

SPECIAL SHORTHAND COURSE

Nine Months

Many students wish to become stenographers in as short a time as possible. Our nine-month stenographic course is similar to that offered by business colleges for many years, but it has the trained teachers of the University Faculty to give it, and in that respect it is similar to the regular University Credit Courses.

	Hours per Week	Number Weeks	Total Hours
Shorthand.....		36	288
Manual and Dictation.....	4		
Speed Studies.....	4		
Typewriting.....	4	36	144
Typewriting (practice).....	4	36	144
Business English.....	2	36	72
Penmanship (first semester).....	4	18	72
*Commercial Arithmetic (first semester).....	5	18	90
*Business Law (second semester).....	3	18	54

*Elective subjects.

SPECIAL BOOKKEEPING COURSE

Nine Months

The following course is arranged for those who want to take a short, yet thorough, course in bookkeeping. This course fits the student need for practical work in bookkeeping.

	Hours per Week	Number Weeks	Total Hours
Bookkeeping.....	5 (2 hrs.)	36	360
Typewriting (drills).....	4	36	144
Typewriting (practice).....	4	36	144
Arithmetic (first semester).....	5	18	90
Penmanship (first semester).....	4	18	72
Business English.....	2	36	45
Commercial Law (second semester).....	3	18	72

COMBINED BOOKKEEPING-STENOGRAPHIC COURSE

This course thoroughly prepares the student to enter the average business office and become either a bookkeeper or a stenographer or to do the work required of both if the amount of work in either is not enough to justify employing two persons.

	1st Sem.	2nd Sem.	3rd Sem.
	Hrs. per Wk.-----		
Bookkeeping.....	10	10	
Typewriting.....	8	8	8
English.....	2	2	
Arithmetic.....	4		
Penmanship.....	4		
Shorthand.....		8	8
Commercial Law.....			3
Office Practice.....			3
Spelling and Rapid Calculation.....			4

A Certificate of Proficiency in the respective course will be given to those students who successfully complete any of the above outlined courses. Students who pursue the Special Short Commercial Courses will be permitted to take part in only one major sport during the entire course.

The School of Commerce is closely affiliated with the College of Arts and Sciences. Students in Commerce at Cumberland will thus have the advantage of superior training both in the special subjects of commerce and in the general subjects of culture. This correlation is essential, if our graduates are to be qualified to achieve large success in the modern business pro-

fessions. Moreover, in order to make the training intensely practical, provision has been made for the following extra-curricula activities:

1. Special lectures by men and women who have attained distinction in particular fields of commercial effort.

2. Visits to the offices and shops of large firms and corporations where different processes and systems will be studied.

3. A cooperative business-training plan, whereby advanced students are to spend a part of each term acquiring practical experience and efficiency, with remuneration.

EXPENSES

Tuition fee per term of five months, \$50.00

Books and supplies per term, approximately, \$10.00.

Contingent fee, per term, \$10.00.

A Special Catalogue of the Commerce courses will be mailed upon request.

JOURNALISM

SKETCH OF WORK AND AIMS

Some work in Journalism is required of all four year students in this School.

OPPORTUNITIES FOR JOURNALISTIC WORK

Students enrolled in the Journalism classes find numerous opportunities for the practice of their profession. Openings are offered on the staff of the college weekly, The Cumberland Kick-Off, published with the aid and direction of the Journalism Faculty, and students from the school are encouraged by the director to join and perfect their work on this staff. The college annual, The Phoenix, which also is published under the oversight of the director of the Journalism classes, also offers opportunities for prospective writers. In addition, two local weeklies, the Lebanon Democrat and the Lebanon Banner, have opened their news columns to the Journalism students, and many of these students have had contributions of theirs in print weekly. Nashville and other papers have also published considerable material written by Cumberland students and some few students have received financial compensation for their work in addition to the valuable training in the actual news writing field.

REQUIREMENTS FOR ADMISSION

The same requirements exist as those for entrance in other college departments.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Science will be conferred upon those students who successfully complete, in addition to the general requirements for a bachelor degree in the other schools, twenty-four semester hours in Journalism, and in addition at least twenty-four hours in the Departments of English, History, Sociology, Political Science and Commerce. A total of 128 semester hours is required for graduation. The work of students in the Journalism classes and all other elective work is subject to approval of the Dean.

COURSES OFFERED IN JOURNALISM

Journalism 1a and 2b. History, Essentials and Principles of Journalism. News Reporting.

Journalism 22b. The Country Newspaper, Problems and Policies.

Journalism 45a. Advanced News Reporting; Essentials News Editing.

Journalism 46b. News Editing and Copy Reading.

Journalism 47a and 48b. Advertising, Principles and Practice.

Journalism 51a and 52b. The Newspaper Editorial.

Journalism 59a. Newspaper Feature Writing.

Journalism 61a. Newspaper and Fundamental Business Laws.

Journalism 69a and 70b. Business Administration in the Newspaper Field.

Journalism 31a. History of Journalism.

Journalism 57a. Newspaper Ethics. (Not given 1925-26).

TUITION AND OTHER EXPENSES

The tuition and other expenses in the Journalism classes will be included in those announced for this School.

DEPARTMENT OF MUSIC

FACULTY

WILLIAM HENRY A. MOORE, *Director of Music Department, Professor of Piano, Voice.*

Diploma, Royal Conservatory of Music, Stuttgart, Germany; 1892-1897, pupil of Dionys Pruckner (Court Pianist), Piano, Henrich Bertram (Baritone Royal Opera), Voice, Samuel deLange, Organ, Counterpoint, Composition; 1903-1904, pupil of Max Pauer (Court Pianist), Piano, Otto Freytag (Court Singer), Voice, Samuel deLange, Organ, Composition.

CECIL IRENE HODAM, B.F.A. (Nebraska) *Voice and Theory*

Teacher's Certificate in Piano, University School, Lincoln, Neb., 1919; Diploma in Voice, Robbins Voice Studio, 1921; Bachelor of Fine Arts, University of Nebraska, 1921; Graduate study, Northwestern University, summer 1923.

SARAH L. SHEPHERD (Graduate Ward-Belmont Conservatory of Music)
Teacher, Violin and Piano

GENERAL STATEMENT

ORGANIZATION

Cumberland University, with its affiliated schools, has always been provided with opportunities for music study, and the work of the past is gratefully acknowledged. The growth of the University and the increasing demand in the South for standard Academic music study induced the authorities of the University to establish a Department of Music, organized on the broadest art basis and modeled after the foremost European institutions.

For students who can satisfy the regular college entrance requirements, a total of twelve hours in Music may be counted toward the Baccalaureate degree. The courses from which these credits may be taken are:

College-piano, four hours; Harmony, four hours; Counterpoint, two hours; Musical Analysis, two hours; Musical History, two hours.

Cumberland University offers a four-year's course in Music, leading to the degree of Bachelor of Music.

In addition to the course in musical subjects as outlined below, candidates for the Mus. Bac. degree are required to take sixty-seven semester hours in the Academic Course, of which the following are required:

Two Foreign Languages, not less than six hours in each	12 hours
English	10 hours

History.....	4 hours
Physics.....	4 hours
Bible and Ethics.....	8 hours
Mathematics.....	5 hours
	43 hours

Students wishing to study musical subjects only will be classed as special students. If later they wish to enter as candidates for the Mus. Bac. degree, full credit will be given for all work done in music.

All candidates for the Mus. Bac. degree are required before graduation to submit to the Director an original composition, either vocal or instrumental, and to give a public recital of about one hour's duration.

All students in music are required to take part in the recitals when requested to do so. This is one of the most valuable features in the entire course of study. It is a free advantage to all pupils.

Our system of training pupils for public performance is absolutely successful.

Pupils are required to memorize both technical exercises and pieces. The former, in order that the whole attention may be given to the absorbing of supple conditions of arms and hands; the latter, to enable the student to concentrate the mind wholly upon the interpretation of the piece.

COURSE OF STUDY

PIANO

1a. Technical studies, Plaidy or Riemann; scales, major and minor, in octaves thirds and sixths; Arpeggi, common chord, dominant-seventh and diminished-seventh; Czerny, School of Velocity, Books I and II; Heller, selections from Opus 45, 46 and 47; Bach, two-part inventions; sonatas by Mozart, Haydn, etc.; modern compositions by Schumann, Schubert, Rubinstein, MacDowell, etc.

1b. Scales, Arpeggi and technical studies continued; Czerny, School of Velocity, Books III and IV; Heller, continuation of 1a; Bach, two-part inventions continued; sonatas and modern compositions.

2a. Scales and Arpeggi as in Freshman year, but in quicker tempo; technical studies by Hanon; Cramer, selections from "50 Selected Studies"; Czerny, selections from "The Art of Finger Dexterity"; Bach, three-part inventions; sonatas by Mozart, Haydn and Beethoven; modern compositions by Schumann, Chopin, Raff, Rubinstein, Schaikowsky, Chaminade, etc.

2b. Continuation of 2a.

3a. Scales, Arpeggi and technical studies continued; Clementi, *Gradus ad Parnassum*; Moscheles, *Etudes*; Bach, *Wohltemperierte Klavirchord*; Beethoven sonatas; compositions by Schumann, Chopin, Rubinstein, Moszkowski, etc.

3b. Continuation of 3a.

4a. Scales and Arpeggi in rapid motion; Czerny, *School of the Virtuoso*; Bach, *Wohltemperierte Klavirchord*; Chopin, *Etudes*; concertos by Mozart, Beethoven, Mendelssohn, Grieg, etc.; compositions by Chopin, Schumann, Liszt, and modern composers.

4b. Continuation of 4a.

PIPE ORGAN

The graduate requirements are the same as for piano. The student must have completed 2a and 2b in Piano.

3a. Gustav Merkel, "Organ Method"; Samuel deLange, "Pedal Studies"; pieces by Smart, Guilmont, Widor, etc.

3b. Continuation of 3a.

4a. Bach, "Preludes and Fuges"; Mendelssohn, "Organwerke"; Clarence Eddy, "The Church and Concert Organist"; compositions by modern composers.

4b. Continuation of 4a.

VOICE CULTURE

1a. Breathing, tone placing, enunciation; *The Art of Vocalization*, Marzoz; Abt, *Singing Tutor*, Parts I and III; scales, intervals, Arpeggi; easier Solfeggi.

1b. Continuation of 1a with the addition of easy songs.

2a. Scales and Arpeggi continued; Abt, *Singing Tutor*, Parts II and IV; exercises for the development of flexibility; Solfeggi by Vaccai, Lamperti, etc.; Concone, "50 Lessons"; songs by Franz, MacDowell, Old English, etc.

2b. Continuation of 2a.

3a. Scales, Arpeggi, etc., continued; Solfeggi by Concone, Marchesi; Randegger, etc.; songs by Schubert, Schumann, Rubinstein; modern French, old Italian.

3b. Continuation of 3a.

4a. Scales, Arpeggi and Solfeggi continued; songs by Schubert, Schumann, etc.; Arias from oratorio and opera. Modern French and Russian.

4b. Continuation of 4a.

VIOLIN

1a. Wohlfart, Studies, Op. 45, Book II; Kayser, Op. 20, Book II; pieces by Singalee, Danola, etc.

1b. Continuation of 1a.

2a. Sevoik, "School of Bowing-technic"; Kayser, Op. 20, Book III; Mazas, Op. 36; pieces by de Beriot, Raff, Mitel, etc.; Violin Classics, Books I, II, III and IV.

2b. Continuation of 2a.

3a. Scale studies by Sitt; Etudes by Kreutzer; sonatas by Haendel, Gade, Grieg, etc.; pieces by Wieniawski, Vieuxtemps, etc.

3b. Continuation of 3a.

4a. Etudes by Fiorillo, Rode, etc.; Concertos by Rode, Viotti, Spohr, de Beriot, Ries, etc.; pieces by modern composers.

Preparatory to the above course, several years (according to the age and ability of the student) must be devoted to position of body, manner of holding the violin and bow, ear-training and tuning; Berthold Tours Instructor; Wohlfart, Op. 45, Book I; Kayser, Op. 20, Book I; major and minor scales; pieces by Borowski, Demuch, Dancla, Tours, Hollander, etc.

PUBLIC SCHOOL AND COMMUNITY MUSIC

First Year

B2. Ear-training and Dictation	
C2. History of Music	Assigned Work
D2. Harmony	
E2. Keyboard Harmony	College Study (2
F1. Form and Analysis	hours), optional
I2. Public School Methods	
J1. Psychology and Education	Physical Training,
M. Vocal Ensemble	optional
Applied Music	

Second Year

B3. Ear-Training and Dictation	
C3. History of Music (optional)	Assigned Work
D3. Harmony	
F2. Form and Analysis (optional)	
I3. High School and Community Music	
J2. Education	
S2. Public Speaking	
Applied Music	

THEORY OF MUSIC

Harmony

- 1a. Text: Heacox and Lehmann, "Lessons in Harmony," Part I.
- 1b. Text: Heacox and Lehmann, "Lessons in Harmony," Part II.
- 2a. Text: Heacox and Lehmann, "Lessons in Harmony," Part III.
- 2b. Text: Heacox and Lehmann, "Lessons in Harmony," Part IV.

Counterpoint

- 3a. Text: Goetschius, "Elementary Counterpoint."
- 3b. Text: Goetschius, "Applied Counterpoint."

Analysis

- 4a. Text: Lehmann, "Harmonic Analysis," or Cutter.
- 4b. Continuation of 4a. Composition.

EAR TRAINING AND MUSICAL DICTATION

- 1a. Naming of intervals. Exercises in various kinds of rhythm.
- 1b. Intervals and rhythm continued. Exercises in melody writing from piano (dictation).
- 2a. Augmented and diminished intervals. Two-part writing (dictation).
- 2b. Exercises in three- and four-part writing (dictation).

HISTORY OF MUSIC

- 2a. Text: Pratt, "History of Music."

ENSEMBLE PLAYING

Classes in Ensemble must be attended by all music students, one hour per week, for at least one full year.

In addition to the above courses as outlined, students majoring in Piano are required to complete 1a and 1b in Voice; students majoring in Voice are required to complete 1a and 1b in Piano; students majoring in Violin are required to complete 1a and 1b in Piano or in Voice.

EXAMINATION

At the end of each term written or oral examinations will be held in the theoretical subjects. A grade of D must be made to pass to the next term's work.

REGULATIONS FOR MUSIC STUDENTS

Music students are expected to observe the regulations of the University.

All fees are payable in advance.

Sheet music is furnished by the University at a liberal discount whenever possible.

Students must practice at their appointed periods.

Lessons lost by students are not made up.

In cases of prolonged, severe illness, credit will be given for time missed. Such credit can be made up in any subsequent term.

NOTE.—The musical year is divided into two semesters of five months each.

EXPENSES FOR TERM

PIANO AND PIPE ORGAN COURSES

WITH THE DIRECTOR

First, second, and third years (two private lessons each week).....	\$40.00
Fourth year (two private lessons each week).....	45.00
First, second, and third years (one lesson each week).....	25.00
Fourth year (one lesson each week).....	30.00

PIANO

WITH THE ASSISTANT

First and second years (two private lessons each week).....	\$30.00
First and second years (one private lesson each week).....	20.00

VOICE CULTURE

First, second, and third years (two private lessons each week).....	\$40.00
Fourth year (two private lessons each week).....	45.00
First, second, and third years (one lesson each week).....	25.00
Fourth year (one lesson each week).....	30.00

VIOLIN COURSE

First, second, and third years (two private lessons each week).....	\$35.00
Fourth year (two private lessons each week).....	40.00

THEORETICAL SUBJECTS, PRACTICE, DIPLOMA, ETC.

Harmony, History, Counterpoint or Analysis.....	\$10.00
Piano rent, one hour's daily practice, per month.....	1.00
Diploma of Graduation.....	5.00

Students who cannot satisfy the regular college entrance requirements will be classified as preparatory students in the Music Department, or special students.

The course of study preparatory to the regular course in Piano covers from three to five years, according to the age and ability of the student.

It is therefore not practical to outline a set course of study, but we give below a list of some of the material used, from which selection is made according to the individual need of the student:

Gustav Damm, "Method for the Pianoforte." Czerny, "Exercises in Passage-Playing," Op. 261. Bach, "Little Preludes and Fuges." Koehler, Op. 151. Bertini, Op. 100. Studies by Loeschorn, Berens, Duvernoy, etc. Sonatinas and pieces by classic and modern composers.

The tuition charge is the same as for students in the regular course.

For all further information in regard to Music study, write to the Director.

Information regarding rooms, board, etc., will be found on page 16 of the Catalogue.

COLLEGE STUDENTS

GRADUATE

Chestnut, Henry Showers.....	Trenton, Ky.
A.B., Cumberland University.	
Fishburne, Thomas Rutledge.....	Lebanon, Tenn.
B.S., The Citadel.	
Gillespie, Victor Reese.....	Lebanon, Tenn.
B.S., Virginia Military Institute.	
Ingram, Daniel Taylor.....	Lebanon, Tenn.
A.B., Virginia Military Institute.	
Jones, Mabel C.....	Franklin, Ky.
A.B., Cumberland University.	

SENIORS

NAME	INSTITUTION	HOME ADDRESS
Adams, James Louis.....	McNairy Co. High School.....	Selmer, Tenn.
Andrews, Effie Pearl.....	Lebanon High School.....	Watertown, Tenn.
Andrews, Fannie Fletcher.....	Winthrop School.....	Watertown, Tenn.
Beech, Charles Ewin.....	Chapel Hill High School.....	Chapel Hill, Tenn.
Bell, Rosemond Kay.....	Lebanon High School.....	Lebanon, Tenn.
Bone, Samuel Stratton.....	Cumberland Preparatory.....	Lebanon, Tenn.
Bryan, Mary Thomas.....	Cumberland Preparatory.....	Lebanon, Tenn.
Bryan, Minerva Katherine.....	Cumberland Preparatory.....	Lebanon, Tenn.
Bailey, Jordie Fay.....	Cumberland Preparatory.....	Saltillo, Miss.
Bradshaw, Jack Goldston.....	Lebanon High School.....	Lebanon, Tenn.
Cawthon, Lila Belle.....	Mt. Juliet High School.....	Mt. Juliet, Tenn.
Cody, Irving Boystun.....	Dyer High School.....	Dyer, Tenn.
Corley, Edwin Boyd.....	Alexandria High School.....	Alexandria, Tenn.
Cowan, Thomas Beveridge.....	Maryville College.....	Dunfermline, Scotland
Coe, Margaret Lee.....	Cumberland Preparatory.....	Lakeland, Fla.
Davis, Ollie Estey.....	Watertown High School.....	Watertown, Tenn.
Erwin, J. W.....	Bryson College.....	Frankewing, Tenn.
Evans, Hubert Melbourne.....	Oxford High School.....	New Hope, Pa.
Evertson, George Bloom.....	Cumberland Preparatory.....	Lebanon, Tenn.
Grisham, Margaret Gentry.....	Newbern High School.....	Newbern, Tenn.
Hamilton, Robert Bryson.....	Bryson College.....	Fayetteville, Tenn.
Hancock, Jack.....	Castle Heights.....	Lebanon, Tenn.
Hendrickson, Ruby Mary.....	Clay Co. High School.....	Alexandria, Tenn.
Jarrett, Ralph Henry.....	Cumberland Preparatory.....	Lebanon, Tenn.
Moorehead, Charles Allen.....	University of Alabama.....	Port Gibson, Miss.
Prichard, Vashti.....	Lebanon High School.....	Lebanon, Tenn.
Reeves, Etta Lorene.....	Bethel College.....	Winchester, Tenn.
Rector, James Walker.....	Cumberland Preparatory.....	Brotherton, Tenn.
Smith, Alga Blackwell.....	Bartlett High School.....	Bartlett, Tenn.
Tilley, Mary Agnes.....	Tucker's Cross Roads H. S.....	Lebanon, Tenn.
Weir, Joseph Anderson.....	Cumberland Preparatory.....	Lebanon, Tenn.

NAME	INSTITUTION	HOME ADDRESS
Williams, Robert Edward.....	Lebanon High School.....	Lebanon, Tenn.
Wilson, Robert Beryl.....	Bryson College	Fayetteville, Tenn.
Witherspoon, Mabel K.....	Smith's Grove High School.....	Smith's Grove, Ky.

JUNIORS

Arnett, Alton B.....	Newbern High School.....	Newbern, Tenn.
Barry, Henry Clay.....	Cumberland Preparatory	Lebanon, Tenn.
Bengel, Rosalie.....	Mayfield High School.....	Mayfield, Ky.
Collins, Clara Beatrice.....	Union University Academy.....	Halls, Tenn.
Collins, Marion Parr.....	Bethel College	Hopkinsville, Ky.
Donnell, Ralph Tinsley.....	Shop Springs High School.....	Shop Springs, Tenn.
Elam, James Hall.....	Cumberland Preparatory	Lebanon, Tenn.
Goodbar, Charlie.....	Gordonsville High School.....	Gordonsville, Tenn.
Harris, Nell Dudley.....	Bethel College	Hopkinsville, Ky.
Hicks, Carl Alexander.....	Hustonville High School.....	Hustonville, Ky.
Jones, Macey.....	Corinth High School.....	Corinth, Miss.
Miller, Hubert Leonard.....	Parkersburgh High School.....	Parkersburg, W. Va.
Moore, Powell Allen.....	Milan High School.....	Milan, Tenn.
Mothershead, Sara Beth.....	Earlington High School	Earlington, Ky.
Newman, Mary Ella.....	Whitney High School.....	Ft. Davis, Tex.
Park, Hazel Steidley.....	Morgan School	Culleoka, Tenn.
Partee, Hearn Clifton.....	Lebanon High School.....	Lebanon, Tenn.
Reeves, Claudia Frances.....	Bethel College.....	Winchester, Tenn.
Robinson, Jennye C.....	Alabama College	Thorsby, Ala.
Scudder, James Neal.....	Cumberland Preparatory	Lebanon, Tenn.
Stovall, Carl Thomas.....	Cumberland Preparatory	Harvest, Ala.
Sullivan, Nathan Raymond.....	Cumberland Preparatory	Martha, Tenn.
Wesson, John Julius.....	Saltillo High School.....	Saltillo, Miss.
Wilkins, Frances Aurine.....	Bethel College	Hopkinsville, Ky.
Young, James Levi.....	Greeneville Military Acad.	Mt. Juliet, Tenn.

SOPHOMORES

Albright, Jacob Karl.....	Vanderbilt University.....	Antioch, Tenn.
Alexander, Lucile.....	Louisville High School.....	Elkmont, Ala.
Anthony, J. T.....	Ensley High School.....	Ensley, Ala.
Bass, Alfred Earl.....	Lebanon High School.....	Lebanon, Tenn.
Bassett, James Baker.....	Providence High School.....	Providence, Ky.
Bone, Winstead Paine, Jr.	Cumberland Preparatory	Lebanon, Tenn.
Bruce, Mary Sam.....	Culleoka High School.....	Franklin, Tenn.
Bryan, James Nelson.....	Tucker's Cross Roads H. S.....	Lebanon, Tenn.
Bynum, Grover Eli.....	Tupelo High School.....	Saltillo, Miss.
Chapman, Mildred LaVerne.....	Halls High School.....	Halls, Tenn.
Chapman, Margaret Creighton ..	Gallatin High School.....	Gallatin, Tenn.
Crowe, Mattie.....	Adamsville High School.....	Adamsville, Tenn.
Cullepper, Charles Ross.....	Stuttgart High School.....	Little Rock, Ark.
Cunningham, William.....	Bethel College (Tenn.).....	Milan, Tenn.
Currie, William Thomas.....	Brownsville High School.....	Brownsville, Tenn.
Davis, Frances Irene.....	Shop Springs High School.....	Shop Springs, Tenn.
Donnell, Sue Mason.....	Cumberland Preparatory.....	Lebanon, Tenn.
England, Frederick C.....	Springfield High School.....	Springfield, Tenn.
Evans, Thomas Donnell.....	Shop Springs High School.....	Shop Springs, Tenn.
Gordon, William Bradshaw.....	Columbia High School.....	Columbia, Tenn.

NAME	INSTITUTION	HOME ADDRESS
Gullett, Berthel B.	Coffee County High School	Nashville, Tenn.
Harlin, Sophronia	Cumberland Preparatory	Lebanon, Tenn.
Harris, Elizabeth Lee	Lebanon High School	Lebanon, Tenn.
Hereford, James H.	New Market High School	New Market, Ala.
Jennings, Nana Velma	Watertown High School	Watertown, Tenn.
Lines, Robert Ivan	Stuttgart High School	Stuttgart, Ark.
Martin, Marion Lenox	Dallas High School	Prosper, Texas
McClain, William Kelly	Cumberland Preparatory	Lebanon, Tenn.
McInturf, Lucy Catherine	West Liberty High School	Greenfield, Tenn.
McInturf, Robert Eldridge	West Liberty High School	Greenfield, Tenn.
Miller, Margaret Mae	Denison High (Austin College)	Denison, Tex.
Miller, Mary Helen	Cumberland Preparatory	Lebanon, Tenn.
Milling, Leonard F.	Philadelphia High School	Philadelphia, Miss.
Nokes, William Herman	Lebanon High School	Lebanon, Tenn.
Parks, Rebecca Stuart	St. Bernard Academy	Waverly, Tenn.
Ravson, Sherman Harold	New Haven High School	New Haven, Conn.
Robinson, Edith Aylene	Alabama College	Thorsby, Ala.
Robinson, George Daniel	Chapel Hill High School	Ranger, Texas
Robison, Joseph Alexander	Murfreesboro High School	Normandy, Tenn.
Shearon, Susie Miller	Lebanon High School	Lebanon, Tenn.
Shick, Simon L.	Richmond Hill High School	New York, N. Y.
Simpson, Frederick David	Tucker's Cross Roads H. S.	Lebanon, Tenn.
Sims, James Eston	Cumberland Preparatory	Lebanon, Tenn.
Stovall, James Goodrich	Huntland High School	Huntland, Tenn.
Talley, Margaret Frances	Cumberland Preparatory	Lebanon, Tenn.
Thackston, Dorris Lucille	Lebanon High School	Lebanon, Tenn.
Vaughan, Lemuel G., Jr.	Sour Lake High School	Mayburg, Texas
Vaughan, Mary Purnell	Stevenson High School	Stevenson, Ala.
Ward, Evelyn Elizabeth	Elkton High School	Elkton, Ky.
Whitaker, Alexander White, Jr.	Memphis High School	Memphis, Tenn.
Whitehead, Cecil Collier	Gadsden High School	Gadsden, Ala.
Wilhoit, Ellen Nora	Sherman High School	Ozone, Tenn.
Young, Paul Everett	Allensville High School	Allensville, Ky.
Wilde, Frank Jennings	McTierre Preparatory School	Jackson, Tenn.

FRESHMEN

Abernathy, Glen D.	Blue Mountain H. S.	Adamsville, Tenn.
Adair, Joseph Thompson	Dickson High School	Tennessee City, Tenn.
Alhanson, Lous	New Haven High School	New Haven, Conn.
Andrews, David Boyd, Jr.	Columbia High School	Columbia, Tenn.
Atwater, Jack Marion	Burlington High School	Burlington, N. C.
Bailey, Lewis Lane	Cumberland Preparatory	Union, Miss.
Bass, Ernestine	Watertown High School	Watertown, Tenn.
Bass, Nancy Graham	Cumberland Preparatory	Martha, Tenn.
Beard, James Robison	Bentonville High School	Bentonville, Ark.
Bell, Loys	Tippah County High School	Middleton, Tenn.
Bradshaw, James Garland	Tucker's Cross Roads H. S.	Lebanon, Tenn.
Braswell, Edwin Forsythe	Ensley High School	Ensley, Ala.
Brooks, Madison Ben	Lewis High School	Forney, Texas
Bruce, Janey Smithson	Columbia High School	Franklin, Tenn.
Bruce, Walter Joseph	Cumberland Preparatory	Franklin, Tenn.

NAME	INSTITUTION	HOME ADDRESS
Brumley, Estelle.....	Lebanon High School.....	Lebanon, Tenn.
Bryan, Anna Lucille.....	Tucker's Cross Roads H. S.....	Lebanon, Tenn.
Cabell, George Breckenridge.....	Henderson High School.....	Henderson, Ky.
Cabell, Mary Beth.....	Henderson High School.....	Henderson, Ky.
Campbell, Charles E.....	Crossville High School.....	Crossville, Tenn.
Cardwell, Lula Holmes.....	Lebanon High School.....	Lebanon, Tenn.
Cheek, William.....	Gordonsville High School.....	New Middleton, Tenn.
Clemmons, Elam Grant.....	Lebanon High School.....	Lebanon, Tenn.
Cockrill, Felix Albert.....	Castle Heights Military Acad.....	Mayfield, Ky.
Conatser, Bernadine.....	Lebanon High School.....	Lebanon, Tenn.
Crafton, Virginia.....	Henderson High School.....	Henderson, Ky.
Crawford, Verda Bernice.....	McMinnville High School.....	McMinnville, Tenn.
Crawley, Thelma Maye.....	Bethel College.....	Hopkinsville, Ky.
Davis, Charles Glen.....	Shop Springs High School.....	Shop Springs, Tenn.
Davis, Howard Elmer.....	Lebanon High School.....	Lebanon, Tenn.
Davis, Juanita.....	Watertown High School.....	Watertown, Tenn.
Dedman, Ulysses Grant.....	Lebanon High School.....	Lebanon, Tenn.
Edmonds, Jackson Henry.....	Bradford High School.....	Bradford, Tenn.
Eggleston, Joseph Carr, Jr.....	Battle Ground Academy.....	Franklin, Tenn.
Eichenberger, Grace Marie.....	Winchester High School.....	Belvedere, Tenn.
Evans, H. Mansell.....	Hatboro High School.....	New Hope, Pa.
Ewell, Hazel.....	Dyer High School.....	Dyer, Tenn.
Fingar, Robert Edgar.....	Cumberland Preparatory.....	Christiana, Tenn.
Finley, Walter Scott.....	Lebanon High School.....	Lebanon, Tenn.
Fitts, James Morgan.....	Cumberland Preparatory.....	Smithville, Tenn.
Fletcher, Robert Bolton.....	Raymond High School.....	Bolton, Miss.
Fryer, Marguerite.....	Hume-Fogg High School.....	Nashville, Tenn.
Gaines, Gertrude Estelle.....	Ardmore High School.....	Ardmore, Okla.
Gaines, Virgil Edwin.....	Ardmore High School.....	Ardmore, Okla.
Gorham, Rollin Hubert.....	Genessee Wesleyan Seminary.....	Lima, N. Y.
Graves, Nancy.....	Lebanon High School.....	Lebanon, Tenn.
Gray, Camilla Lee.....	Lebanon High School.....	Lebanon, Tenn.
Hamilton, Dorothy Harris.....	Decatur High School.....	Decatur, Ga.
Hancock, Rebecca.....	Cumberland Preparatory.....	Lebanon, Tenn.
Hargrove, Thomas Edward.....	Hume-Fogg High School.....	Nashville, Tenn.
Harper, Leonard Ware.....	Texas A. & M. College.....	Prosper, Texas
Harwell, Valton.....	Jones High School.....	College Grove, Tenn.
Hathorn, Helen Hampton.....	Louisville High School.....	Louisville, Miss.
Henson, Willard Josephine.....	Louisville High School.....	Louisville, Miss.
Herman, Samuel Robert.....	DeWitt Clinton High School.....	New York, N. Y.
Hibbett, Alma Guill.....	Mt. Juliet High School.....	Mt. Juliet, Tenn.
Hill, Mary Walker.....	Rockwood High School.....	Rockwood, Tenn.
Horton, Myles Falls.....	Humboldt High School.....	Humboldt, Tenn.
Howell, Robert Lee.....	Mt. Juliet High School.....	Mt. Juliet, Tenn.
Hughes, Robert Klaine.....	Hustonville High School.....	McKinney, Ky.
Humphrey, Allison Battle, Jr.....	Cumberland Preparatory.....	Lebanon, Tenn.
Hunt, Elmer Matthew, Jr.....	Humboldt High School.....	Humboldt, Tenn.
Isele, Reginald Otto.....	Jamesburg High School.....	Jamesburg, N. J.
Jacobs, Thomas McKinley.....	Mt. Juliet High School.....	Mt. Juliet, Tenn.
Jackson, Eddie Z.....	Gallatin High School.....	Gallatin, Tenn.
Jenkins, James C.....	Tennessee Military Inst.....	Ripley, Tenn.
Johnson, Josephine Myrtle.....	Lebanon High School.....	Lebanon, Tenn.
Laswell, William Otis.....	Honeygrove High School.....	Honeygrove, Texas

NAME	INSTITUTION	HOME ADDRESS
Lester, Robert Barry	Alexandria High School	Alexandria, Tenn.
Ligon, John H.	Columbia Military Acad.	Carthage, Tenn.
Littlefield, Kittye Vera	Adamsville High School	Adamsville, Tenn.
Major, Grafton Fain	Mt. Juliet High School	Mt. Juliet, Tenn.
Makoff, Arthur	Dinkins Training School	New York, N. Y.
McClain, Neva	Lebanon High School	Lebanon, Tenn.
McClintock, Richard Wharton	Milan High School	Milan, Tenn.
McSpadden, Mary Ida	Tucker's Cross Roads H. S.	Lebanon, Tenn.
Moore, Alastair Ball	Cumberland Preparatory	Lebanon, Tenn.
Mullens, Vera Estelle	Humboldt High School	Humboldt, Tenn.
Organ, Sampson Dewey	Cumberland Preparatory	Lebanon, Tenn.
Page, Ruby Dodson	Lebanon High School	Lebanon, Tenn.
Park, Erastus Shelton	Culleoka High School	Culleoka, Tenn.
Patrick, Kirk Albert	Milan High School	Milan, Tenn.
Patton, Laura Ray	Watertown High School	Watertown, Tenn.
Rhea, Mary Louise	Cumberland Preparatory	Lebanon, Tenn.
Ruch, Helen Childs	Winchester High School	Winchester, Tenn.
Rucker, Truman Burris	Norman High School	Norman, Okla.
Sexton, Thomas Allen	Lebanon High School	Lebanon, Tenn.
Stratton, Alice Fisher	Cumberland Preparatory	Lebanon, Tenn.
Stanford, Stella	Ripley High School	Ripley, Tenn.
Smith, Allene Page	Cumberland Preparatory	Gamaliel, Ky.
Sloan, Eugene Holloway	Lebanon High School	Lebanon, Tenn.
Stallings, Karl Bryant	Humboldt High School	Humboldt, Tenn.
Stark, Vester Floyd	Watertown High School	Watertown, Tenn.
Taylor, Basil Manly	Peabody High School	Trenton, Tenn.
Tilley, William Kenneth	Tucker's Cross Roads H. S.	Lebanon, Tenn.
Tucker, Pitser Duff	Castle Heights Military Acad.	Lebanon, Tenn.
Tucker, Wallace Lee	Coffee County High School	McMinnville, Tenn.
Turner, Van New	Lebanon High School	Lebanon, Tenn.
Unger, Wyley Elwyn	Texas A. & M. College	Palestine, Tex.
Vance, Lyda	Cumberland Preparatory	Lebanon, Tenn.
Wesson, Willie Ruth	Saltillo High School	Saltillo, Miss.
Wesson, Mary Frances	Saltillo High School	Saltillo, Miss.
West, Anna M.	Jordonia High School	Nashville, Tenn.
Wright, Gladys Matilda	Mt. Juliet High School	Mt. Juliet, Tenn.

SPECIALS AND IRREGULARS

Chambers, Ellen	Lebanon, Tenn.
Clenney, Frances Kirkpatrick	Cumberland Preparatory
Davidson, Wilburn Arnold	Santa Anna High School
Drane, Frances	Lebanon, Tenn.
Farris, Ruth	Adamsville, Tenn.
Glascocock, Charles Leon	Memphis, Tenn.
Hilliard, Robert Allen	Dover High School
Humphrey, George	James Business High School
Jeter, Robert George	Branham-Hughes Military Acad.
Lee, Joshua Bryan	Norman, Okla.
London, John Raymond	Adamsville High School
Luke, Katherine Marie	Philadelphia High School
Martin, Mildred	Dickson, Tenn.

NAME	INSTITUTION	HOME ADDRESS
Meshew, George J.	Hornbeak High School	Barlow, Ky.
Parnell, Wade A.	Bethel College (Tenn.)	McKenzie, Tenn.
Ridley, James Vernon		Newport, Ark.
Robinson, David Magill	Normandy High School	Normandy, Tenn.
Smartt, Cornelia Adelaide	McMinnville High School	Smartt, Tenn.
Sprouse, John Draughon		Springfield, Tenn.
Underwood, John Earle	Ensley High School	Ensley, Ala.

SCHOOL OF COMMERCE

INSTITUTION

Anthony, J. T.	Ensley High School	Ensley, Ala.
Atwater, Jack Marion	Burlington High School	Burlington, N. C.
Bailey, Lewis Lane	Cumberland Preparatory	Union, Miss.
Bass, Ernestine	Watertown High School	Watertown, Tenn.
Braswell, Edwin Forsythe	Ensley High School	Ensley, Ala.
Brumley, Estelle	Lebanon High School	Lebanon, Tenn.
Cardwell, Lula Holmes	Lebanon High School	Lebanon, Tenn.
Chaney, Frederick Clarke	University of the South	Metcalfe, Miss.
Conatser, Bernadine	Lebanon High School	Lebanon, Tenn.
Cowan, Jack Brazelton	Decatur High School	Decatur, Ga.
Crawford, Verda Bernice	McMinnville High School	McMinnville, Tenn.
Cunningham, William B.	Bethel College (Tenn.)	Milan, Tenn.
Currie, William Thomas	Brownsville High School	Brownsville, Tenn.
Evans, Thomas Donnell	Tennessee Poly. Tech.	Lebanon, Tenn.
Fletcher, Robert Bolton	Raymond High School	Bolton, Miss.
Gray, Camilla Lee	Lebanon High School	Lebanon, Tenn.
Graves, Nancy	Lebanon High School	Lebanon, Tenn.
Hargrove, Thomas Edward	Hume-Fogg High School	Nashville, Tenn.
Harlin, Sophronia	Cumberland Preparatory	Lebanon, Tenn.
Harper, Leonard Ware	Texas A. & M. College	Denton, Texas
Harris, James Baxter	Cumberland Preparatory	Lebanon, Tenn.
Kastleman, Minnie Lee	Winston Co. Agr. H. S.	Brownsville, Tenn.
Lee, John Thomas	White Co. High School	Sparta, Tenn.
Martin, Marion Lenox	Dallas High School	Prosper, Texas
McClain, Neva	Lebanon High School	Lebanon, Tenn.
McClintock, Richard W.	Milan High School	Milan, Tenn.
Neal, Eula	Lebanon High School	Lebanon, Tenn.
North, Joseph Mitchell	Central High School	Nashville, Tenn.
Patrick, Kirk Albert	Milan High School	Milan, Tenn.
Ragland, Thomas	Murfreesboro High School	Murfreesboro, Tenn.
Robinson, Hallie	Lebanon High School	Lebanon, Tenn.
Sanford, Mary Estelle	Ripley High School	Ripley, Tenn.
Simpson, Fred Davis	Tucker's Cross Roads H. S.	Lebanon, Tenn.
Smith, Mary Lee	Lebanon High School	Lebanon, Tenn.
Smith, Valeria	Shop Springs High School	Shop Springs, Tenn.
Stovall, James Goodrich	Huntland High School	Huntland, Tenn.
Stratton, Alice Fisher	Cumberland Preparatory	Lebanon, Tenn.
Taylor, Basil Manly	Peabody High School	Trenton, Tenn.
Turney, Annie Belle	Watertown High School	Watertown, Tenn.
Underwood, John Earle	Ensley High School	Ensley, Ala.
Unger, Wyley Elwyn	Texas A. & M. College	Palestine, Texas
Van Hook, Riley	Cumberland Preparatory	Lebanon, Tenn.
Wesson, John Julius	Saltito High School	Saltito, Miss.
Whitehead, Cecil Collier	Gadsden High School	Gadsden, Ala.

PUBLIC SPEAKING

NAME	HOME ADDRESS
Adams, Virginia	Lebanon, Tenn.
Andrews, Pearl	Watertown, Tenn.
Ayer, Berenice J.	Philadelphia, Pa.
Bailey, Murel	Union, Miss.
Brooks, M. Ben	Forney, Texas
Bruce, Mary	Franklin, Tenn.
Bruce, Walter	Franklin, Tenn.
Cody, Irwin	Lebanon, Tenn.
Cooke, Marie	Lebanon, Tenn.
Culpepper, Charles Ross	Stuttgart, Ark.
Crowe, Mattie	Adamsville, Tenn.
Crumpler, Claude B.	El Dorado, Ark.
Davis, John Fonrose	Richmond, Va.
Edwards, Aileen	Lebanon, Tenn.
Ellison, Floyd Samuel	San Antonio, Texas
Ewell, Hazel	Dyer, Tenn.
Golladay, Virginia	Lebanon, Tenn.
Grigsby, Bessie Kelton	Lebanon, Tenn.
Hamilton, Dorothy	Decatur, Ga.
Hardaway, R. E.	Lebanon, Tenn.
Harris, Josephine	Lebanon, Tenn.
Herman, Samuel Robert	Brooklyn, N. Y.
Hill, Mary Walker	Rockwood, Tenn.
Jarrett, Ralph Henry	Lebanon, Tenn.
Jones, Mayce	Corinth, Miss.
Kennedy, John D.	Ft. Lauderdale, Fla.
Ligon, John H.	Carthage, Tenn.
Littlefield, Kitty	Adamsville, Tenn.
Long, J. H.	Sheffield, Ala.
Martin, Mildred	Dixon, Tenn.
Mead, W. J.	Sheffield, Ala.
Morgan, L. H.	Soddy, Tenn.
Morrow, Robert A.	Raton, New Mexico
McCoy, Marvin P.	Greenville, Texas
North, J. Mitchell	Antioch, Tenn.
Northover, W. D.	McIntyre, Pa.
Oughterson, Theodore T.	Nashville, Tenn.
Oran, Alton	Springfield, Tenn.
Parker, Mrs. C. B.	Vienna, Ill.
Porter, W. J.	Dothan, Ala.
Robertson, Chas. H. Wesley	Lafayette, Ind.
Robinson, Olive	Jamaica, Iowa
Simmons, Harold	Kansas City, Mo.
Smith, Anna Green	Lebanon, Tenn.
Spannagel, C.	Clinton, Mo.
Sparks, Temple T.	Cincinnati, Ohio
Spath, Charles E.	La Junta, Colo.
Strickland, D. W.	Carbon Hill, Ala.
Stovall, Carl	Harvest, Ala.
Trammell, Wilson	Tallahassee, Fla.
Timmons, W. H.	Ocala, Fla.

NAME	HOME ADDRESS
Ward, Evelyn.....	Alton, Ky.
Wharton, Lindsey.....	Brecksville, Ohio
Witherspoon, Mable K.....	Smith's Grove, Ky.
Ziegler, Abraham.....	New York, N. Y.

PIANO, VIOLIN, VOICE

Adams, James Louis.....	Selmer, Tenn.
Alcott, Arthur David.....	Lebanon, Tenn.
Ayer, Roberta Louise.....	Washington, D. C.
Bruce, Janie.....	Franklin, Tenn.
Chambers, Ellen.....	Lebanon, Tenn.
Cowan, Thomas Beveridge.....	Lebanon, Tenn.
Crowe, Mattie.....	Adamsville, Tenn.
Cody, James Alden.....	Lebanon, Tenn.
Edgerton, Harriet Figures.....	Lebanon, Tenn.
Ewell, Hazel.....	Dyer, Tenn.
Fariss, Ruth Louise.....	Adamsville, Tenn.
Finley, Sue Mary.....	Lebanon, Tenn.
Freeman, Eugenia.....	Lebanon, Tenn.
Freeman, Ruth.....	Lebanon, Tenn.
Gernt, Erna Alma.....	Allardt, Tenn.
Hale, Leila Elizabeth.....	Lebanon, Tenn.
Hamilton, Mary Elizabeth.....	Decatur, Ga.
Harris, Elizabeth Lee.....	Lebanon, Tenn.
Harris, Josephine Rea.....	Lebanon, Tenn.
Harris, Sara Hill.....	Lebanon, Tenn.
Jennings, Cleon.....	Watertown, Tenn.
Johnston, Kathryn Alta.....	Lebanon, Tenn.
Jones, Maeye.....	Corinth, Miss.
Kirk, Mrs. Pearl Atwood.....	Ft. Sumner, New Mexico
King, Floy Grace.....	Paris, Texas
Kastleman, Minnie Lee.....	Brownsville, Tenn.
Ligon, Vera.....	Lebanon, Tenn.
Martin, Dane.....	Lebanon, Tenn.
Moore, Jean Stewart.....	Lebanon, Tenn.
Moody, Allen Milton.....	Newberry, Pa.
McClain, George Arnold.....	Lebanon, Tenn.
McAdoo, Annette.....	Lebanon, Tenn.
Newby, Pauline.....	Lebanon, Tenn.
Ogel, Wendel.....	Petersburg, Fla.
Parker, Elaine.....	Lebanon, Tenn.
Reeves, Claudia Frances.....	Winchester, Tenn.
Rouse, Donald Forbes.....	Philadelphia, Pa.
Skidmore, Mrs. Ernie Knighton.....	Shreveport, La.
Smith, Anna Green.....	Lebanon, Tenn.
Smith, Allene.....	Gamaliel, Ky.
Tucker, Marjorie Jane.....	Lebanon, Tenn.
Tilley, Agnes.....	Lebanon, Tenn.
Vaughn, Alice Evertson.....	Lebanon, Tenn.
Walker, Mattie Medora.....	Lebanon, Tenn.
Whitsitt, Frances Loraine.....	Lebanon, Tenn.

NAME	HOME ADDRESS
Williams, Mrs. Albert.....	Lebanon, Tenn.
Williams, Louise Ione.....	Lebanon, Tenn.
Weinstein, Alvin.....	Nashville, Tenn.
Young, Mrs. Kathleen Denney.....	Lebanon, Tenn.

HOME ECONOMICS

Andrews, Fannie Fletcher.....	Lebanon, Tenn.
Bryan, Lucile.....	Lebanon, Tenn.
Cardwell, Lula Holmes.....	Lebanon, Tenn.
Cawthon, Lila Belle.....	Mt. Juliet, Tenn.
Chapman, Mildred.....	Halls, Tenn.
Cook, Marie.....	Lebanon, Tenn.
Crow, Mattie Aurelia.....	Adamsville, Tenn.
Davis, Estey Ollie.....	Watertown, Tenn.
Davis, Juanita.....	Watertown, Tenn.
Eichenberger, Grace.....	Belvedere, Tenn.
Farris, Ruth Louise.....	Adamsville, Tenn.
Fryer, Marguerite.....	Nashville, Tenn.
Goodbar, Charlie.....	Gordonsville, Tenn.
Hancock, Rebecca.....	Norene, Tenn.
Hereford, Nannie McLean.....	New Market, Ala.
Hibbitt, Alma Guill.....	Mt. Juliet, Tenn.
Hicks, Mary Gordon.....	Tullahoma, Tenn.
Johnson, Josephine Myrtle.....	Lebanon, Tenn.
Johnston, Kathryn.....	Lebanon, Tenn.
Littlefield, Kittye Vera.....	Adamsville, Tenn.
McDaniel, Mildred Frances.....	Lebanon, Tenn.
Miller, Mary Helen.....	Lebanon, Tenn.
Mullins, Vera Estelle.....	Humboldt, Tenn.
Page, Ruby Dotson.....	Lebanon, Tenn.
Palmer, Helen Elizabeth.....	Lebanon, Tenn.
Robinson, Edith Aylene.....	Thorsby, Ala.
Ruch, Helen Childs.....	Winchester, Tenn.
Shearon, Susie Miller.....	Lebanon, Tenn.
Smith, Alga B.....	Bartlett, Tenn.
Stockton, Ruth Bradford.....	Allardt, Tenn.
Stratton, Alice Fisher.....	Lebanon, Tenn.
Thackston, Doris Lucille.....	Lebanon, Tenn.
Thompson, Ada M.....	Ingersoll, Okla.
Tilley, Mary Agnes.....	Lebanon, Tenn.
Wright, Gladys Matilda.....	Mt. Juliet, Tenn.

LAW STUDENTS

Abernathy, Glen D.....	Adamsville, Tenn.
Adney, Benjamin J.....	Ralston, Okla.
Allen, John P.....	Goodman, Miss.
Anderson, Charles William.....	San Antonio, Texas
Anderson, Elmer Gordon.....	Crosby, Minn.
Anderson, Paul Liggett.....	Bentonville, Ark.
Arrington, Jo-Drake.....	Monticello, Miss.
Atchley, Otto Harold.....	DeKalb, Tex.

NAME	HOME ADDRESS
Atkins, John Slaughter.....	Bandera, Tex.
Atwood, Lee Brown.....	Nashville, Tenn.
Austin, S. A.....	Talladega, Ala.
Ayer, Berenice Josephine.....	Philadelphia, Pa.
Balcom, Harold Hupp.....	Tulsa, Okla.
Balentine, Ulysses Simpson.....	Big Flat, Ark.
Bannigan, Peter Arthur.....	Old Church, Va.
Barbee, Willoughby Lipscomb, Jr.....	Houston, Texas
Barham, Kate Elizabeth.....	Paris, Tenn.
Batson, Norris Dodson.....	Southside, Tenn.
Batson, Farris H.....	Bessemer, Ala.
Beasley, I. D.....	Carthage, Tenn.
Belden, Stanley David.....	Pawnee, Okla.
Beem, Arthur Newton.....	El Dorado, Ark.
Bentley, Edwin Ray.....	Ft. Worth, Tex.
Bernard, Merrill S.....	El Reno, Okla.
Berry, Raymond Clyde.....	Norman, Okla.
Berry, Zora Noble.....	Norman, Okla.
Blocker, David W.....	Greenville, S. C.
Blocker, John Cromwell, Jr.....	St. Petersburg, Fla.
Board, Charles Raymond.....	Okemah, Okla.
Bogart, David Clyde.....	Sevierville, Tenn.
Bohanan, Silas Keith.....	Cookeville, Tenn.
Bond, Gilbert Hale.....	Dundun, Okla.
Bourland, C. M.....	Matador, Texas
Bowie, Clarence Henry.....	Guthrie, Okla.
Bozeman, Albert Snead, Jr.....	Meridian, Miss.
Bradley, Mrs. Lillie May.....	Groesbeck, Tex.
Bradley, Lucille.....	Groesbeck, Tex.
Bradley, William Nock.....	Bailey, Miss.
Brodsky, Gene.....	Sapulpa, Okla.
Brumfield, Warren F.....	Tulsa, Okla.
Bundy, William James.....	Bethel, N. C.
Burns, Fred M.....	Spring City, Tenn.
Butcher, Chas. A.....	Corbin, Ky.
Byrd, Adam Monroe.....	Meridian, Miss.
Caldwell, Overton Homer.....	Oklahoma City, Okla.
Calloway, Hulen C.....	Dallas, Texas
Carson, William H.....	Lebanon, Tenn.
Carriger, William Harvey.....	Chelsea, Okla.
Capps, James C.....	Arlington, Tex.
Capshaw, Herschel N.....	Smithville, Tenn.
Chalk, Clinton Carroll.....	Baltimore, Md.
Chalk, Rubye Brown.....	Brownwood, Texas
Chambers, Arthur Bryan.....	Lebanon, Tenn.
Chaney, Fred Clarke.....	Metcalf, Miss.
Chestnut, Henry Showers.....	Trenton, Ky.
Chilton, Phillip H. Jr.....	Comanche, Texas
Chin, David Sherming.....	Lowell, Mass.
Chung, Walter Sung Bhok.....	Honolulu, Hawaii
Clark, John Kenneth.....	Tishomingo, Okla.
Clary, Edna.....	Shawnee, Okla.
Clay, George Stoner.....	Henderson, Ky.
Clement, Jesse Archibald.....	Dickson, Tenn.

NAME	HOME ADDRESS
Clement, William Hugh	Oklahoma City, Okla.
Cochran, Edward Louis	Baldwyn, Miss.
Colbaugh, William Fredrick	Hominy, Okla.
Colton, John	Memphis, Tenn.
Collins, Robert T.	Umatilla, Fla.
Conatser, Oliver Crawford	Danville, Ky.
Conner, Charles W.	Oklahoma City, Okla.
Conner, Lewis Homer	Shepherd, Tenn.
Copeland, James W., Jr.	Miami, Fla.
Cornell, Odyne Omega	Oklahoma City, Okla.
Cornish, John Calvin, Jr.	Oklahoma City, Okla.
Crawford, Burton	Tyler, Texas
Crawford, Leonard L.	Fort Payne, Ala.
Creasy, Luther Leon	Westmoreland, Tenn.
Crossland, Caswell Bennett, Jr.	Paducah, Ky.
Crow, Alexander Bethel	Franklin, Ky.
Crumpler, Claude Bailey	El Dorado, Ark.
Cunningham, Niles Chapman	Clarksville, Tenn.
Dailey, J. G.	Ripley, Tenn.
Damron, W. F.	Branchland, W. Va.
Davis, John Fonrose	Richmond, Va.
DeFoor, James Martin	East Point, Ga.
Dickerson, Mason Dean	Oklahoma City, Okla.
Dickson, Cyril P.	Nashville, Tenn.
Donald, John Wyatt	Wichita Falls, Texas
Douglas, Tom Newt.	Crane, Mo.
Doyle, Jacobs Harville	Nashville, Tenn.
Durham, Walter Louis, Jr.	Ripley, Tenn.
Edwards, Morris Howgel	DeKalb, Tex.
Elliott, Ted Roosevelt	Enid, Okla.
Ellis, Newton DeWitt	Christiana, Tenn.
Ellis, Walter Gideon	Sentinel, Okla.
Ellison, Floyd Samuel	San Antonio, Tex.
Ethridge, George D.	Jackson, Miss.
Ferguson, Louis T.	Manchester, Tenn.
Ferguson, William B.	New Middleton, Tenn.
Fraley, Martin Charles	Hominy, Okla.
Franklin, James	Gallatin, Tenn.
Frey, Wesley Benjamin	Nashville, Tenn.
Fisher, Velmer Ray	Tampa, Fla.
Fitzpatrick, Solon Whitton	Chestnut Mount, Tenn.
Gilbert, Bernard Eugene	Nashville, Tenn.
Gillespie, Brennan Baird	Wichita Falls, Tex.
Gillespie, John T.	Statesville, N. C.
Gilreath, Sam Burnham	Etowah, Tenn.
Glascock, Charles Leon	Memphis, Tenn.
Gosney, Henry Hobson	Witt, Va.
Grant, Harry	Liberty, N. Y.
Graham, Otis Templar	Muskogee, Okla.
Grasty, Walker Gordon	Nashville, Tenn.
Graves, John Lafayette	Jefferson City, Mo.
Greene, William Burton, Jr.	Bakersville, N. C.
Grimm, Howard S.	Newarks, Ohio

NAME	HOME ADDRESS
Grindstaff, Sherman	Butler, Tenn.
Grogan, Horace D.	Conroe, Texas
Hackney, James Harvey	St. Petersburg, Fla.
Hailes, Roshier Thomas	Shubuta, Miss.
Hall, William G.	Memphis, Tenn.
Hall, William Wallace	Nashville, Tenn.
Hammer, Fred Morris	Oklahoma City, Okla.
Hancock, John Jesse	Casper, Wyo.
Hanely, Chester Franklin	Oklahoma City, Okla.
Harlan, Charles C.	Tompkinsville, Ky.
Harlowe, Stewart Clay	Charlottesville, Va.
Harris, Edmund Penn	Troupe, Texas
Harris, Finis Ewing	Erin, Tenn.
Haynes, Dave Childs	Ft. Worth, Texas
Heard, Charles Hugh	Goree, Texas
Henderson, DeWitt T.	Jackson, Tenn.
Herndon, Lillian Everett	Muskogee, Okla.
Hill, Douglas B.	Collierville, Tenn.
Hines, James Richard	Morgantown, Ky.
Hirschi, William Tell	Guthrie, Okla.
Hogg, Lennie H.	Hominy, Okla.
Holland, Fred Franklin	Lafayette, Tenn.
Huffman, Malcolm Lawrence	Memphis, Tenn.
Hughes, James Clifton	Hustonville, Ky.
Humphrey, John Bruce	Bainbridge, Ga.
James, I. C.	Harrodsburg, Ky.
Jennings, John R.	Memphis, Tenn.
Johnson, Frank Lee	Pinson, Tenn.
Johnson, Howard Christian	Orlando, Fla.
Johnson, Jerome J.	Nashville, Tenn.
Johnson, John Guthrie	Jemison, Ala.
Johnson, John Randolph	Greensboro, N. C.
Johnson, R. E.	Lebanon, Tenn.
Jones, Clarence Veco	Choctaw, Ark.
Jones, Frank W.	Glasgow, Ky.
Keen, Dixie Douglas	Scottsville, Ky.
Keen, Mrs. G. R.	Scottsville, Ky.
Kellett, Mack Alexander	Williford, Ark.
Kelly, Arthur Alonzo	Weatherford, Okla.
Kennedy, John D.	Ft. Lauderdale, Fla.
Kessinger, Benjamin Lee	Horse Cave, Ky.
Kilpatrick, Ralph Cushman	Washington, La.
King, Letcher D.	Abilene, Texas
Kirk, Buford Harris	Ft. Sumner, New Mex.
Kitchen, Clyde B.	Magnolia, Ark.
Knee, Irvin	Wabash, Ind.
Krafft, William E.	Memphis, Tenn.
Kragh, Justin Fulton	Cherokee, Okla.
Krueger, Oscar Michael	Ardmore, Okla.
Kugle, J. DeWitt, Jr.	Dallas, Texas
Ledbetter, Greene Courtney	Linden, Tenn.
Lee, Joshua Bryan	Norman, Okla.
Leech, Jacob Neil	Lawrenceburg, Tenn.

NAME	HOME ADDRESS
Lenox, Kennard Morris, Jr.	Rolla, Mo.
Littleton, Martin S., Jr.	Newport, Ark.
Long, Joseph Henry	Sheffield, Ala.
Loretz, John P.	Los Angeles, Calif.
Lynn, William Harris	Ripley, Tenn.
Macey, Reese Lillard	Lebanon, Tenn.
Malchow, Harold C.	West Point, Miss.
Markel, Jacob E.	Nashville, Tenn.
Martin, Winnie Sloan	Wichita Falls, Tex.
Massad, Monier E.	Ardmore, Okla.
Maxwell, Carl Bethel	Osceola, Ark.
Mayer, Joseph	Belmar, N. J.
Mead, William James, Jr.	Sheffield, Ala.
Meek, Edward C.	Dallas, Texas
Meese, Ward K.	Huntington, Ind.
Milby, Clemmie O'Connell	Greensburg, Ky.
Millican, Thomas W.	Birmingham, Ala.
Minich, Wayne	Freedom, Ind.
Mitchell, Americus	Sheffield, Ala.
Mitchell, Mrs. Ella D.	Reading, Pa.
Moody, Allen M.	Williamsport, Pa.
Moorehead, Charles Allen	Port Gibson, Miss.
Moore, Fred Albert	Chicago, Ill.
Moore, L. B.	Dyersburg, Tenn.
Moffett, Green	Beeville, Texas
Morgan, Lewis Haydn	Soddy, Tenn.
Morrison, John Faris	Haskel, Texas
Morrow, Gordon E.	West Plains, Mo.
Morrow, Robert Andrew	Raton, New Mex.
Murphy, John L.	Whiting, Ind.
Murray, David Pope	Jackson, Tenn.
McCaleb, David Crockett	Ft. Worth, Texas
McCasland, Clarence	Atoka, Okla.
McClelland, Joe Creig	Oklahoma City, Okla.
McCoy, Marvin Perl	Greeneville, Texas
McDonald, John Hampton	Granville, Tenn.
McFarland, Guy Archie	San Antonio, Tex.
McGuire, Carroll H.	Morganfield, Tex.
McKenzie, Jack Gore	Pawhuska, Okla.
McKenzie, Lacey Little	Pawhuska, Okla.
Nailling, Robert Louis	Osceola, Ark.
Neff, James Newsom	Orange, Texas
Newton, Thomas J., Jr.	San Antonio, Tex.
Nichols, Wilford Frank	Duncan, Okla.
Northover, William D.	McIntyre, Pa.
Orr, Mrs. Elsie Ray	Jewett, Tex.
Oughterson, Theodore T.	Nashville, Tenn.
Owen, Evan Joseph, Jr.	Gadsden, Ala.
Parham, Roy P.	Saltillo, Miss.
Parker, Leo Bratton	Vienna, Ill.
Parker, Walter Lawrence	Knoxville, Tenn.
Parks, Roy Hamilton, Jr.	Lynchburg, Tenn.
Patterson, Paul L.	Springfield, Mo.

NAME	HOME ADDRESS
Peebles, Fred Thomas	Columbia, Tenn.
Penuel, Mimms Richard	Auburndale, Fla.
Phillips, Joe Morrison	Lebanon, Tenn.
Poor, Francis Lord	Peabody, Mass.
Porter, William Joshua	Dothan, Ala.
Posey, Walter Brownlow	Smyrna, Tenn.
Pounders, Cedric W.	Bristow, Okla.
Quillen, Lielmo Matheson	Gate City, Va.
Randall, William Harold	Springfield, Mo.
Ratliff, Carl E.	Anson, Tex.
Ray, Jack	Newland, N. C.
Reed, Edward	Golden, Texas
Richardson, R. L., Jr.	Franklin, Tenn.
Ridley, James Vernon	Newport, Ark.
Riffe, Winton A.	Backley, W. Va.
Roach, Leonard E.	Tulsa, Okla.
Roach, Wilson R.	Tulsa, Okla.
Robertson, Charles H. Wesley	Lafayette, Ind.
Robinson, Charles Allan	Memphis, Tenn.
Robinson, Lawrence H.	Hominy, Okla.
Robinson, Miss Olive Ferne	Jamaica, Iowa
Robinson, Thomas Edgar	Birmingham, Ala.
Rolfe, Charles G.	Oak Ridge, La.
Rosenstock, Murry	New York, N. Y.
Ross, Neal James	Kansas City, Mo.
Rothkop, Louis	Corsicana, Texas
Roll, Philip A.	Lebanon, Tenn.
Rubin, Martin	New York, N. Y.
Rucker, Wayne N.	Norman, Okla.
Rust, John Y., Jr.	San Angelo, Texas
Russell, Oscar	Carthage, Tenn.
Sandusky, Weldon H.	Nashville, Tenn.
Seay, Lloyd Johnson	Bristow, Okla.
Shapiro, Saul	Memphis, Tenn.
Shults, J. Carl	Weatherford, Okla.
Sims, Joseph	Bell City, Ala.
Simmons, Harold J.	Kansas City, Mo.
Skidmore, Harold Clyde	Shreveport, La.
Small, Von Houston	Pawhuska, Okla.
Smith, Chas. N.	Cleveland, Texas
Smith, Don L.	Cleveland, Texas
Smith, Robert Howard	Williamsburg, Ky.
Smith, William Floyd	Norman, Okla.
Smith, William Neal	Dallas, Texas
Spannagel, Constantine	Clinton, Mo.
Sparks, Temple T.	Cincinnati, Ohio
Spath, Chas. E., Jr.	La Junta, Colo.
Spears, Douglas Brown	Chattanooga, Tenn.
Spears, J. Franklin	Darlington, S. C.
Sperry, Wade Randolph	Nashville, Tenn.
Sprouse, John Draughon	Springfield, Tenn.
Steele, James Allen	Oklahoma City, Okla.
Stewart, Carl Vance	Huntsville, Ark.

NAME	HOME ADDRESS
Stewart, Mrs. Carl Vance.....	Huntsville, Ark.
Stewart, William Bryan.....	Houston, Texas
Street, Oliver Day, Jr.....	Guntersville, Ala.
Swann, Henry F.....	Dandridge, Tenn.
Strickland, Donald William.....	Carbon Hill, Ala.
Strieby, Orland C.....	Syracuse, Ind.
Tatum, William Malcolm.....	Prattsville, Ala.
Taylor, Jesse.....	Blytheville, Ark.
Thompson, Ada M.....	Ingersoll, Okla.
Thompson, Emmett H.....	Murfreesboro, Tenn.
Tierney, James W.....	St. Charles, Mo.
Timmons, W. H.....	Ocala, Fla.
Torbett, James Alexander.....	Bristol, Tenn.
Trammell, Wilson.....	Tallahassee, Fla.
Turner, Allen A.....	Fostoria, Texas
Turner, Lyman.....	McMinnville, Tenn.
Tyler, Thomas L.....	Henryetta, Okla.
Vizard, Paris Denny.....	Pleasant Mills, Ind.
Vogel, M. Harry.....	Dallas, Texas
Wakefield, Edward Newton.....	Nashville, Tenn.
Walker, Alvin B.....	Green City, Mo.
Walsh, John.....	Kansas City, Mo.
Ward, William Wylie, Jr.....	Stockbridge, Ga.
Wasson, Samuel Edward.....	Athens, Ga.
Wells, William Quentin, Jr.....	Beaumont, Tex.
Wenzel, Herbert F.....	Chicago, Ill.
West, John L.....	Ridgely, Tenn.
Wherry, Rixey Bell.....	Dallas, Texas
Whipple, J. A., Jr.....	Union City, Tenn.
White, Frank Barker.....	Tulsa, Okla.
White, James Bernard.....	Burns, Tenn.
Whitfield, Otha Kermit.....	Suffolk, Va.
Wier, Raymond David.....	Schattel, Texas
Williams, Dick.....	Portland, Tenn.
Williams, Frank Warmath.....	Jackson, Tenn.
Williams, Parham H.....	Pickens, Miss.
Williams, Mary Gladys.....	Pickens, Miss.
Williams, Walter Everson.....	Rome, Tenn.
Wright, Francis Carlton.....	Roma, Ga.
Wyant, James Howard.....	Muskogee, Okla.
Yancy, Charles Austin.....	Riddleton, Tenn.
Young, H. Dexter.....	Nashville, Tenn.
Young, Henry V.....	Yellville, Ark.
Zellner, Earl Clifton.....	Rogers, Texas
Ziegler, Abraham.....	Brooklyn, N. Y.

SUMMER SESSION, 1924

COLLEGE

NAME	HOME ADDRESS
Adams, James Louis, Jr.	Selmer, Tenn.
Anthony, J. T.	Ensley, Ala.
Askew, Robert	Lebanon, Tenn.
Baker, Horace	Lebanon, Tenn.
Beaty, Susie Elvira	Lebanon, Tenn.
Bell, Rosemond Kay	Lebanon, Tenn.
Bone, Samuel Stratton	Lebanon, Tenn.
Bryan, Mary Thomas	Lebanon, Tenn.
Bryan, Minerva Katharine	Lebanon, Tenn.
Bryan, Robert Leeman	Lebanon, Tenn.
Cawthon, Lila Belle	Mt. Juliet, Tenn.
Coe, Margaret Lee	Lebanon, Tenn.
Corley, Edwin Boyd	Alexandria, Tenn.
Cowan, Thomas Beveridge	Dunfermline, Scotland
Cockrill, Felix Albert	Jackson, Tenn.
Cragwall, Geneva	Lebanon, Tenn.
Crutcher, Catherine	Lebanon, Tenn.
Crutcher, Mabel Hillard	Lebanon, Tenn.
Davis, Bessie Irene	Greenwood, Tenn.
Davis, Elmer Harkreader	Shop Springs, Tenn.
Deakins, Gladys Lynch	Lebanon, Tenn.
Donnell, Ralph Tinsley	Shop Springs, Tenn.
Drane, Frances Elizabeth	Lebanon, Tenn.
Eichel, Charles	Evansville, Ind.
Hancock, Jack	Lebanon, Tenn.
Jarrett, Ralph Henry	Lebanon, Tenn.
Jennings, Cleon	Watertown, Tenn.
Jennings, Horton Wilson	Lebanon, Tenn.
Jones, Macye	Corinth, Miss.
McNabb, Dillye Farrow	Watertown, Tenn.
Massey, Ella Elizabeth	Lebanon, Tenn.
Mullinax, Charles Burleigh	Mt. Juliet, Tenn.
Mullinax, Roy	Mt. Juliet, Tenn.
Newman, Mary Ella	Ft. Davis, Texas
Prichard, Vashti	Lebanon, Tenn.
Rector, James W.	Brotherton, Tenn.
Rhea, Mary Louise	Lebanon, Tenn.
Scudder, James Neal	New Middleton, Tenn.
Smith, Edgar Kelly	Lebanon, Tenn.
Stephens, Paul Bramlett	Watertown, Tenn.
Stratton, Alice Fisher	Lebanon, Tenn.
Thompson, Ada M.	Ingersoll, Okla.
Tilley, Mary Agnes	Lebanon, Tenn.
Trice, Mrs. Henry	Lebanon, Tenn.
Turner, Willia	Watertown, Tenn.
Vaughan, Eloise Kirkpatrick	Lebanon, Tenn.
Vaughan, Mary Purnell	Stevenson, Ala.
Wallace, Carter Harrison	New Middleton, Tenn.

NAME	HOME ADDRESS
Warren, Nannie Elizabeth.....	Lebanon, Tenn.
Wesson, Thurston A.....	Saltillo, Miss.
Williams, Robert E.....	Lebanon, Tenn.

LAW CLASS

Adney, Benjamin J.....	Ralston, Okla.
Anderson, Elmer Gordon.....	Crosby, Minn.
Bannigan, Peter Arthur.....	Old Church, Va.
Bernard, Merrill S.....	Kansas City, Mo.
Brumfield, Warren F.....	Tulsa, Okla.
Butcher, Charles A.....	Corbin, Ky.
Capshaw, Herschel N.....	Smithville, Tenn.
Clement, Jesse Archibald.....	Dickson, Tenn.
Damron, W. F.....	Branchland, W. Va.
Douglas, Tom Newt.....	Crane, Mo.
Eichel, Charles J.....	Evansville, Ind.
Ferguson, William B.....	New Middleton, Tenn.
Gillespie, John T.....	Statesville, N. C.
Green, Wm. Edgar.....	Lebanon, Tenn.
Hippler, C. W.....	Pasadena, Calif.
Keen, Dixie Douglas.....	Scottsville, Ky.
Keen, Mrs. G. R.....	Scottsville, Ky.
Kennedy, W. A.....	Pittsburg, Tex.
Loretz, John P.....	Los Angeles, Calif.
Markle, Jacob E.....	Nashville, Tenn.
Marmelstein, A. Arthur.....	New York, N. Y.
Martin, Franklin Y.....	Lamesa, Texas
Nixon, B. N.....	North Alexander, Tenn.
Phillips, Joe M.....	Lebanon, Tenn.
Roach, Leonard E.....	Tulsa, Okla.
Roach, Wilson R.....	Tulsa, Okla.
Terrazzano, Leo.....	Lawrence, Mass
Thompson, Ada M.....	Tulsa, Okla.
Thompson, Emmett H.....	Murfreesboro, Tenn.
Turner, Allen A.....	Festoria, Texas

SUMMARY OF ENROLLMENT BY CLASSES

Graduate Students.....	5
Senior Class.....	34
Junior Class.....	25
Sophomore Class.....	54
Freshman Class.....	102
Special and Irregular.....	20
Commerce.....	44
Public Speaking.....	55
Music.....	49
Home Economics.....	35
Law.....	318
Summer School, 1924 (including Preparatory, 39).....	118
Preparatory.....	90
Total.....	949
Counted twice.....	199
Net total.....	750

DEGREES CONFERRED, 1924

DOCTOR OF LAWS

Edmonds, Henry M.

DOCTOR OF DIVINITY

Hodges, James Samuel

MASTER OF ARTS

Van Arsdale, Raymond
 Franke, Paul C.
 Skinner, Lawrence H.
 Kirkpatrick, Charles Lee

Wilkinson, Joseph B.
 Clarke, James Vernol
 Posey, Walter Brownlow
 Newsom, Nathan W.

MASTER OF SCIENCE

Gaston, Robert B.

BACHELOR OF ARTS

Alexander, Mary Josephine
 Barnett, Mrs. Bernice
 Barton, Thomas C.
 Bone, Martha Ready
 Bradshaw, Panthea
 Burns, John G.
 Cleveland, Janet
 Fakes, Sara E.
 Finley, Sue

Jones, Mabel C.
 Knee, Irvin C.
 McAlily, John R.
 Page, Leta
 Pursley, Anne
 Wallace, Carter H.
 Williams, Floyd Revell
 Purnell, Katherine
 Harrison, Anne

BACHELOR OF SCIENCE

Baker, Horace
 Bryan, Robert L.
 Ferguson, William Bridges

Foster, Dewey
 Hereford, Grace
 Williams, Walter E.

BACHELOR OF PUBLIC SPEAKING

Purnell, Katherine

BACHELOR OF SCIENCE IN HOME ECONOMICS

Old, Gladys

BACHELOR OF LAWS

January, 1924

Bair, Bruce Thomas
 Bell, Robert Thomas
 Blackwell, Kenneth
 Boren, Jack
 Berman, Alfred K.
 Carman, Sim T.
 Clements, Lile B.
 Collins, Robt. L.
 Everett, Eugene Francis
 Foster, William B.
 Freeman, Robert H.
 Frye, Pliny S.
 Goad, Edgar N.
 Haynes, Ralph C.
 Holladay, Jno. Milton
 Kidd, Harry L.
 Little, Hamilton E.

Mahan, J. R.
 Miller, Gunter C.
 Murray, Roger Goodman
 Paris, William N.
 Robinette, William H.
 Ross, Alfred E.
 Rutherford, S. Morton
 Snipes, Benjamin B.
 Touchton, Archibald W.
 Tucker, De Witt
 Turnaham, R. E.
 Tyler, William H.
 Williams, James M.
 Wiseman, Earl R.
 Worley, Jno. T.
 Withington, Erwin L.
 Yates, Wesley B.

June, 1924

Abernathy, Thos. G.
 Allen, Douglas, Jr.
 Andrews, Thorp A.
 Arceneaux, Althea
 Arena, Bennie Joseph
 Ashby, Glover E.
 Atchison, B. H.
 Babcock, James C.
 Baker, Geo. M.
 Barron, James Weston
 Bates, J. C.
 Bickers, Hubert C.
 Blair, James T., Jr.
 Bradshaw, Robert M.
 Bruckner, A. L.
 Byars, Everett
 Carroll, Glendon
 Carter, James C., Jr.
 Chillingworth, R. C.
 Chitwood, E. Boyd
 Clearman, C. L.
 Clouse, Ewing
 Cockrill, F. Albert
 Cogburn, Chester
 Cohen, Louis
 Collie, Turner M.
 Cook, William C.
 Crisler, James D.
 Cirvella, Anthony W.

Crosby, H. B., Jr.
 Cross, Gerald
 Cross, John A., Jr.
 Crowley, James E.
 Cullen, Cyril J.
 Culver, Henry Dillon
 Dale, J. S.
 Damm, Jose Max
 Davis, Clifton H.
 Dodson, B. Warren
 Duff, Robert A.
 Dunlap, Thos. F.
 Ellis, Euen D.
 Evans, Edwin Clayton
 Evans, William S.
 Ewell, Justin
 Fernandaz, A. A.
 Forse, Wendell H.
 Fowler, William Fox
 Gibson, Raymond E.
 Given, D. A.
 Goodbar, Stark
 Graves, Elbert E.
 Green, William E.
 Greer, John Jones
 Grossman, David
 Grubaugh, F. Wayne
 Haggart, Richard B.
 Hall, W. G.

Hamlin, Ernest C.
Hanfield, H. H.
Hardaway, R. E.
Hayes, Jos. W.
Hennigan, Earl H.
Hessler, William G.
Hicks, Marvin B.
Hightower, Thomas J.
Hobbs, Bannie Ovid
Hooker, John J.
Hooten, Morris S.
Howard, Harry L.
Johnson, Laurence Lee
Jones, Carroll W.
Kalbach, Henry L.
Kenna, E. D.
King, Miss Floy Grace
King, Fred
King, S. H.
Landrum, Carl P.
Lecodet, Jose Ortiz
Leech, Leonard Clark
Long, Charlotte (Miss)
Lewis, Sam H.
Luter, Melvin R.
Malone, E. Dexter
Mayes, Thos. C.
Mayfield, J. B.
Moore, Charles C., Jr.
Moran, F. W.
McCarley, D. D.
McCarley, H. A.
McCaslin, Herbert T.
McDermett, G. C.
McDonough, W. T.
McGowan, G. Q.
McGowan, M. M.
McIntosh, L. K.
McNabb, S. B.
McWhorter, John M.
Nakamura, Hiroshi
Newsom, Nathan William
Niven, D. B., Jr.
Noble, Roy P.
Oldham, Philip K.
Pallviny, A. D.

Pan, Chen Ching
Pate, William T.
Patterson, John C.
Phillips, Agnes Keatinge
Phillips, Oscar K.
Pinnix, James A.
Pryor, Thomas B.
Ram, Kanshi
Reinhardt, Mike
Roberts, A. H., Jr.
Robinson, Theo. R.
Rogers, Homer T.
Ross, Holt E. J.
Settegast, Binz J.
Sheppard, Wm., Jr.
Smead, Leonard
Smith, H. F.
Smyth, Stephen E.
Sowers, Dan
Stafford, K. W.
Stealey, Lorenzo B.
Stephenson, Harry
Stout, Walter B.
Sullivan, Claudine C.
Taylor, Ralph S.
Terrazzano, Lee A.
Townley, H. E.
Vanzee, Geo. W.
Warden, C. C.
Warren, Fred P.
Warren, J. M.
Washington, Howell
Watkins, Geo. C.
Watkins, Thos. O.
Wharton, Lindsay
Wheeler, Chal.
White, Hugh H.
White, Job G.
Williamson, A. B.
Wilson, Aubrey
Wilson, Ray G.
Wilson, J. Purman
Wintrow, H. C.
Wright, Mrs. Aubrey B.
Wright, Monroe G.
Youree, Dr. F. R.

PREPARATORY SCHOOL

FACULTY

MRS. Y. P. WOOTEN, A.B. (Peabody), Principal	<i>Education</i>
JAMES E. BELCHER, A.B., A.M.	<i>Mathematics</i>
ALICE W. BONE, A.B.	<i>Latin and French</i>
CHARLENE MILLER, A.B.	<i>English</i>
ALEXANDER BETHEL CROWE, A.B. (Vanderbilt)	<i>Assistant in English</i>
RALPH TINSLEY DONNELL	<i>Assistant in Mathematics</i>
SARAH E. FAKES, B.S.	<i>Public Speaking</i>
CECIL HODAM, B.F.A. (Nebraska)	<i>Piano</i>
SARAH L. SHEPHARD (Ward-Belmont)	<i>Violin</i>
MRS. ROBERT EDWARD ESKEW	<i>Home Economics</i>
BUFORD HARRIS KIRK, A.B., M.Ped.	<i>Science</i>

ORGANIZATION. Operates under the charter of Cumberland University. Distinct and separate in management and control from that of the College of Arts. Coeducational. Standard four year high school courses: Classical, Scientific, and English.

DISCIPLINE AND REPORTS. All students required to live in the sections assigned them in the dormitories. Under supervision at all times. Absence followed up closely. Written excuses required from parents. Reports mailed to parents each month, and at end of each semester.

ACCREDITED RELATIONS. The Preparatory School is a member of the Association of Colleges and Preparatory Schools of the Southern States. The standard upheld guarantees efficiency. School graduates admitted to practically every college in the nation without examination.

ADMISSION AND REQUIREMENT FOR GRADUATION. Boys and girls of good moral character who are prepared for high school work are admitted. Should bring certificates, or letters, from former teachers. Sixteen units required for graduation.

COURSES OF STUDY. Besides the regular high school course, instruction in Music, Public Speaking, Home Economics, Typewriting, Shorthand, and Spanish is offered.

EXPENSES. Tuition, \$60.00 per year. Room and board in the dormitories, \$207.50 per year.

For special bulletin and further information, address James E. Belcher, Secretary, Lebanon, Tenn.

